



# Erasmus+

## Support to European Policy Tools (KA3)

### Compendium 2015

National Coordinators for the  
Implementation of the  
European Agenda for Adult  
Learning

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<b>REFERENCE :</b> 567098-EPP-1-2015-1-DE-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinators for the implementation of the EU Agenda for Adult Learning
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**Description:** According to the latest survey by the Adult Education Survey (see BMBF: Further training behaviour in Germany 2014. AES 2014 trend report. Appeared April 2015), participation in further training in Germany has risen noticeably in all age groups compared with previous years. Conversely, other surveys, such as the European Labour Force Survey, see the participation rate in Germany as still below the EU average and far from the benchmarks agreed in the context of the ET 2020 strategy. The national coordination of the European agenda for adult education (NCS Agenda DE) aims to highlight the value of adult education in the continuum of lifelong learning, and promote the importance of adult education for the employability and the personal development of the individual.

In light of the results of the PIAAC study, in 2016 and 2017 the NCS Agenda DE aims to highlight the topic 'Basic Education' (literacy, numeracy, digital skills, active citizenship), in addition to which the topic 'Learning with Digital Media' should become a particular focus. Through this thematic focus, key processes relevant at national and European level (National Strategy for Literacy and Basic Education; Digital Agenda) will be supported.

In a series of regional and national events and meetings of experts, these and other topics of the European agenda will be focused on and dealt with in depth from national and European viewpoints. There are also plans to announce the objectives and concerns of the agenda through targeted public relations work. Professional articles, brochures, a homepage with library and calendar functions ([www.agenda-erwachsenenbildung.de](http://www.agenda-erwachsenenbildung.de)), a regular e-newsletter and social networks (Twitter, Facebook) will, for example, be used for that purpose.

A monitoring committee will be used to coordinate the tasks, which will be supported at federal state level by the working group on further training of the KMK (WG Further Training) and expert circles from vocational and general adult education. To discuss the European tasks and objectives for adult education, a European discussion group with German representatives will also meet in European networks. In addition, the agenda coordination will work closely with the national service point for EPALE.

The direct target audience of the activities comprises decision makers, multipliers and stakeholders as well as political representatives of adult education at all levels (German federal, state, local). Adult learners, in particular disadvantaged and low-skilled people, should also benefit from the information on offer.

The NCS Agenda DE is based in the National Agency 'Education for Europe' at the Federal Institute for Vocational Education and Training (NA BIBB), Bonn.

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**Approved Budget** 527,186.92 EUF

**Grant Awarded** 385,700 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567157-EPP-1-2015-1-ES-EPPKA3-AL-AGENDA
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<b>TITLE:</b> PROMOTING ADULT LEARNING PARTICIPATION
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**Description:** The General Sub Directorate for Lifelong Learning regulates and organises the general and common structures for Adult Learning for the whole national territory in Spain and the Autonomous Communities adapt this framework to their context.

Different measures have been taken and implemented regarding to Adult education sector in Spain (the Law has been modified, different actions to promote quality and participation of adults in training activities have been organised as well as guidance websites, the preparation of open materials to increase the level of adults basic skills; some second chance measures are also being implemented to let the adults get back into education and training, etc).

Our aim is that these measures get to adults as fast and efficiently as possible so it is considered as very important to promote them and make them known. The aim is to increase the level of participation and training of adults in our country and to reduce the early leaving in school, both of which are very significant problems in our country at the moment, as it is reflected in the last European studies.

That is why the target group is any adult interested in formal and non-formal education in order, not only to get a certificate or qualification but also for improving their personal, cultural and professional development and to take active part in our current society.

The desired impact through the implementation of these dissemination measures is raising awareness in the adult population for training needs and the increase in their training.

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**Approved Budget** 344,225 EUR

**Grant Awarded** 257,344 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567443-EPP-1-2015-1-SI-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinators for the Implementation of the European Agenda for Adult Learning
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**Description:** The project's aim is to establish a permanent National Coordinating Board (NCB) to ensure an effective implementation of the European Agenda for Adult Learning (EAAL) as well as to continue endeavours in the field of awareness raising and promoting the development of adult basic skills and other key competences (WP 1).

The output of the first set of activities will be a revised Adult Learning Awareness Raising Strategy (ALARS) by 2020 (WP 2). Furthermore, six thematic action plans will be outlined on the involvement of seven ministries in the awareness raising process, on effective outreach to vulnerable and educationally deprived target groups, on media and visual promotion of adult learning based on modern ICT channels, on an increased role of adult professionals as well as on an increased role of learners in promoting adult and lifelong learning.

The second set of activities will encompass Promoting Adult Skills – Second round (PASS) events (WP 3) at local level (4 per year) as well as two closing meetings, the latter in cooperation with EU partners. Activities will be focused on four educationally disadvantaged target groups. Furthermore, two topics, i.e. key competences for better employability (WP 4) and key competences for active involvement in learning communities (WP 5) will be explored. Through these events we will identify and disseminate existing practice in the field of raising adult literacy, examine progress and gather viewpoints of stakeholders on further action.

The target groups are mentioned in detail with regard to each activity; in brief, the project is envisaged to involve them all, however, with special focus on people with low educational achievements and skills. Classical outreach activities (e.g. personal contacts, local TV and radio etc.) as well as innovative and ICT-based ones will be used.

The envisaged impact of the above mentioned activities and their outcomes will be greater awareness on the opportunities and omnipresence of AL and on policy measures at all levels. Cooperation and networking of various stakeholders will be improved, thus bridging gaps among various sectors. Emphasis will be given to the issue of adult skills. Recommendations for raising their level will be provided in the form of action plans. This will serve as a forerunner of wider and systematic policy measures following PIAAC results for Slovenia (in June/July 2016).

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**Approved Budget** 136,000 EUR

**Grant Awarded** 102,000 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567444-EPP-1-2015-1-FI-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinators for the Implementation of the European Agenda for Adult Learning - FI
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**Description:** Although adults in Finland in general performed well in PIAAC, there are many people lacking even basic vocational qualifications, and have weak literacy, numerary and problem solving skills in technology rich environments. The existing national "Young Adults' Skills Programme" and "Skills Programme for older adults" are aimed for people without secondary level qualifications.

The previous projects for the implementation of the European Agenda have supported the above mentioned skills programmes. The Programmes have been succesful in developing new methods for reaching the target groups, for guidance and support during studies etc. However, the follow up of the programme has revealed, that the practices and models are not yet well enough used among all VET providers and stakeholders. The first challenge thus is to ensure extensive mainstreaming of the most viable and useful models and innovations. This also goes beyond certain age groups, to shape future vocational adult education and education policy in general.

There are, and will be changes in legislation that aims at further strengthening personalisation, the a key element in Finnish vocational adult education and training. The challenge is to ensure the efficient implementation of these changes.

The new project follows, evaluates and supports the implementation of the new requirements and possibilities that these changes in legislation give. The main methods to be used are an evaluation matrix (that will be used to follow the development steps taken by each individual VET provider) and an already established method of workshops. The results of the evaluation matrix will be used as a basis in the workshops to further develop peer learning and the networks of VET providers and stakeholders. The results of evaluation will be deliver in EPAL regularly, to be used by all.

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**Approved Budget** 97,100 EUR  
**Grant Awarded** 72,825 EUR  
**Contract Duration** 24 months

<b>REFERENCE :</b> 567447-EPP-1-2015-1-LT-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordination for Adult Learning Work Plan: Lithuania
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<b>Description:</b>	<p>In 2012-2014 European Commission Project "Implementation of the European Agenda for Adult learning 2012-2014" has been carried out.</p> <p>In 2014 a couple of important documents have been adopted which guarantee qualitative background to initiate and implement important changes in non-formal adult education policy:</p> <ul style="list-style-type: none"> <li>-The Law on Non-formal Education and Continuous Learning of the Republic of Lithuania</li> <li>-2014–2016 Action Plan for the Development of Non-formal Adult Education</li> </ul> <p>The Project initiated consistently develops the implementation of long-term goals which were formulated in the project "Implementation of the European Agenda for Adult learning 2012-2014". To implement the provisions of the newly adopted Law on Non-formal adult Education and Continuous Learning of the Republic of Lithuania a number of substatory legal act Projects have been developed and presented to the executive authorities of the country.</p> <p>To mention the most important:</p> <ul style="list-style-type: none"> <li>-Non-formal Adult Education and Continuous Learning development programme, establishing the main aspects for the development of non-formal adult education and continuous learning</li> <li>-Description of Order for quality development of non-formal adult education and continuous learning</li> </ul> <p>The legal basis developed corresponds with strategic European Union documentation in the sphere of adult education. In Lithuania the strategically important documents concentrate on regions, where systematic and consistent development as well as continuity of non-formal and continuous adult education has to be ensured, to meet the needs of local communities. According to the data of various research, the implementation of adult education in Lithuania is the weakest at municipality level. Therefore, the newly adopted Law on Non-formal Adult Education and Continuous Learning of the Republic of Lithuania states that coordinators of non-formal adult education and continuous learning are to start functioning at municipalities; it is also required, that activity plans for the development of non-formal adult education and continuous learning are established with budget allocated to implement them. With local elections that took place in March 2015 the majority of municipalities faced governing changes with new mayors, administrations and members of municipality councils to arrive. New politicians elected to municipality councils often lack general knowledge on adult education; they may also lack certain significant competencies on strategic education planning, research, inter-institutional communication, etc. To successfully implement education policy in the regions, to ensure its topicality for local needs, it is important to organise and enable a wide network of local organisations and to encourage their focused cooperation and partnership, increase their capabilities to appropriately use research data, especially PIAAC 2016, fostering sustainable regional development.</p> <p>Project results:</p> <ol style="list-style-type: none"> <li>1. A cycle of seminars organised for representatives of regional and local authorities and social partners on strategic planning of adult education and inter-institutional cooperation.</li> <li>2. A cycle of practical trainings carried out for municipality adult education coordinators who will help to develop and implement adult education activity plans at municipalities.</li> <li>3. Non-formal adult education support provided for adult education coordinators at municipalities.</li> <li>4. A conference held to assess progress in adult education policy and first regional results, to discuss further activities to be continued.</li> <li>5. Participation in international events in relation to the implementation of the European agenda for adult learning, taking over good practice examples from other countries, implementing measures of adult education policy.</li> </ol>
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<b>Approved Budget</b>	138,600 EUR
<b>Grant Awarded</b>	103,950 EUR
<b>Contract Duration</b>	24 months

<b>REFERENCE :</b> 567448-EPP-1-2015-1-NO-EPPKA3-AL-AGENDA
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<b>TITLE:</b> Basic Competence Screening Tools
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<b>Description:</b>	<p>Although Norway does have a system for the provision of basic skills training for adults, the target groups remain to a large extent unaware of their training possibilities. In addition, although Norway as a whole scores higher than average in PIAAC, significant percentages of the population score too low. PIAAC shows that the number of people with poor literacy and numeracy skills is completely out of proportion with the number of people accessing the existing offers in municipal AL centres or through the national work-based program, BCWL.</p> <p>In their Official Political Platform, the Sundvolden Declaration, the current Norwegian government expressed its intention to establish a national commitment towards adults with poor basic skills. Two specific priorities were identified: 1) to ensure that people who receive unemployment benefits, should automatically be offered an assessment of basic skills, and 2) to establish a general right to assessment of basic skills for adults.</p> <p>Recent studies by Vox show also that the country lacks adequate assessment tools, especially a simple, user friendly, and accessible screening test which can be used both for self-testing and to help professionals in employment agencies or career centres determine if individuals are in need of basic skills training.</p> <p>The project will aim at creating a user-friendly online screening tool which can be used both by individuals and counsellors to determine the need for basic skills training. It will also design and implement an efficient marketing and dissemination plan for the tool, which will also aim at increasing the general awareness of the issue of functional basic skills for adults in the whole population and in particular within the target group (PIAAC low-scorers) and the authorities in charge of their assistance.</p> <p>The end result of the project will be a) a new tool for basic skills screening, b) increased outreach towards adults in need of further AL, c) increased awareness of existing LLL possibilities.</p> <p>The tool development process will aim at facilitating the translation of the products for further dissemination throughout Europe.</p>
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<b>Grant Awarded</b>	175,000 EUR
<b>Contract Duration</b>	24 months



<b>REFERENCE :</b> 567450-EPP-1-2015-1-EE-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinator for Adult Learning Work Plan: Estonia
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**Description:** The project aims at focusing on supporting parents of young children (up to the age of 7) with lower levels of education return to lifelong learning. The implementation of activities takes place by involving nursery schools and communities as well as active participation in cooperation with Estonian Association of Heads of Pre-school Education (Eesti Alushariduse Juhtide Ühendus) and the Adult Education Department of the Estonian Ministry of Education and Research.

The target group of the project is parents of young children who are given primary information about lifelong learning and possibilities of learning at dissemination events held at nursery schools. In at least six counties with a higher proportion of the risk group (24-31% of people without basic or secondary education) dissemination is followed by trainings for the direct target group aiming at the development of key competences and improvement of willingness to learn.

A special strategy and activity plan for reaching the target group is worked out: general concept, dissemination, finding the direct target group, their involvement, participation and conducting the training. In order to carry the activities out with greater efficiency, good practice of other countries is studied and appropriate practices adapted to our needs and circumstances. The experience is introduced to different stakeholders in lifelong learning, adult education networks coordinated by AEAE Andras.

The indirect target group of the project is the different stakeholders of lifelong learning that contribute to the return of the direct target group to lifelong learning in the participating counties.

As a result of the abovementioned activities, parents of young children are an important target group in implementing Estonian Strategy of Education 2020 have been informed about the possibilities of learning. Through joint efforts of educational institutions, communities and different stakeholders of lifelong learning, the return of the direct target group to formal education system (upper secondary schools for adults, vocational education institutions) or participation in further training has been supported. The direct target group has been provided trainings the result of which lies in the decreasing numbers of those parents of young children that have interrupted their studies in the respective counties.

The project supports implementation of Estonian Strategy of Education 2020: the parent-learners participate responsibly in their studies, develop their learning process consciously and support their children in the learning and development process.

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**Approved Budget** 131,467 EUR  
**Grant Awarded** 98,600 EUR  
**Contract Duration** 24 months

<b>REFERENCE :</b> 567451-EPP-1-2015-1-ME-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinator for Adult Learning Work Plan: Montenegro
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**Description:** The Project envisages the activities which will contribute to increasing awareness of citizens and professional public on the significance of adult education (AE) as a means of economic growth, individual progress, reduction of poverty and social inclusion.

- Establishment of Expert Group for reporting on the situation in the field of AE in Montenegro – advantages, disadvantages, needed measures for improvement of this area. The group will be composed of representatives of relevant AE institutions in Montenegro.
- Creation of Guide Through Non-Formal Education, which will provide information to Montenegrin citizens on how and where to acquire qualifications of a level of education, VET qualifications, key competences and other knowledge and skills.
- Creation and maintenance of Portal for citizens. The Portal will be created in order to establish communication with citizens interested to obtain qualifications or improve their knowledge, skills and competences.
- Promotion of key EU documents in the field of AE. These activities will result in proposals for alignment of national policies of AE with European strategies and directives.
- Raising awareness of key actors on significance of LLL is aimed at exchange of experience with international experts from countries in which AE is recognised as one of the leading mechanisms of society development. This activity targets education policy institutions and other professional institutions.

These activities will contribute to:

- Better knowledge of citizens on opportunities offered by AE system;
- Increased interest of adults, especially low-qualified, to get involved in educational activities;
- Greater involvement of professional public in promotion of AE importance at all levels;
- Greater commitment and involvement of stakeholders in improvement of AE system and implementation of strategic goals in this area.
- Promotion of EU strategic trends in AE;
- Promotion of significance of AE in the country.

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**Approved Budget** 33,931 EUR

**Grant Awarded** 25,448 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567452-EPP-1-2015-1-BG-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinators for the implementation of the European Agenda for Adult Learning
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**Description:** This project proposes activities which will build on what was achieved in the period 2012 – 2015 in terms of ensuring multi-stage level of coordination of the key stakeholders on local, regional and national level for the implementation of the EU Agenda for Adult Learning and the National Lifelong Learning Strategy 2014 – 2020. The National Coordination Group for Lifelong Learning, the designated district coordinators and the National network of educational institutions for lifelong learning will be united into a joint national platform “United for Adult Learning”.

In support of the work of the district coordinators District Coordination Groups for Lifelong Learning will be set up in six pilot administrative districts (NUTS 3). They will consist of representatives of state institutions on district level, the social partners, the local authorities and non-governmental organisations. The successful planning of the adult learning policy on district level will be elaborated through a package of universal materials to support the development of analyses and programmes. For their practical implementation training seminars will be held in the pilot administrative districts. A National forum will be organised at the end of the project.

The existing National Information System of the adult learning sector will be enriched with a new database on national and district level. In 2016 and 2017 Lifelong Learning Days will be organised in order to activate the various institutions and organisations at local and regional level and to increase the public awareness about the benefits of lifelong learning.

The project involves representatives of different target groups; representatives of state authorities (ministries and agencies and their territorial structures), representatives of district and municipal administrations, social partners, managers and trainers from schools and adult learners.

It is expected that the results achieved towards the development of an effective system for coordination of the adult learning sector and improvement of the interaction of the stakeholders at all levels – national, district and local - will affect the overall development of the national adult education and training sector in Bulgaria and will support the implementation of the European Agenda for Adult Learning.

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**Approved Budget** 230,665.28 EUR

**Grant Awarded** 172,998.96 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567453-EPP-1-2015-1-LV-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinators for the Implementation of the European agenda
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**Description:** The project aims at the development of quality assurance mechanisms in adult learning in Latvia, specifically for adult education providers in non-formal education. The setting up of local networks within the framework of the project will help to enhance awareness of the role of adult education as well outreach for less targeted low-skilled adults in remote rural areas. The adult educators' competencies are to be established as part of quality assurance scheme.

The project team will further develop the support model for adults in adult education, thus, establishing the features of quality criteria for AE, as well as promoting cooperation and coordination of activities.

Transnational cooperation with neighbouring countries and other European countries allows AE policy developers and AE providers to learn and to share the samples of best practice and sound adult education policies.

Radio programmes on adult education will be produced and broadcast reaching every potential AE stakeholder.

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**Approved Budget** 173,246.91 EUR

**Grant Awarded** 129,935.18 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567454-EPP-1-2015-1-UK-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinators for the Implementation of the European Agenda for Adult Learning
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**Description:** The OECD Survey of Adult Skills indicated that the UK, as most European nations, faces significant challenges in attainment in basic & digital skills. These challenges are more particularly acute for groups such as 16-24 year olds, socially excluded adults & those out of work. A number of our work packages focus on the needs of these groups. As with the EAAL, the focus of the UK work is on improving skills for low-skilled individuals & participation in learning for groups currently excluded from education, training & the labour market. We will help bring about change by influencing both policy makers & practitioners. A key issue we have identified is the need to engage a wider audience and groups of stakeholders outside of adult learning policy/practice circles.

We expect the programme will have the following outcomes and impact by 2017:

- Greater awareness of the EAAL in the UK and policy coherence between the four UK national administrations and the UK government, ensuring policy development is evidence-based, accessible and effective
- A State of the Nations report outlining the current state of play in UK adult learning to inform future policy development
- A piloted Citizens' Curriculum engaging directly with approximately 600 different stakeholders groups; outline longitudinal findings that provide evidence for future policy development across the UK & Europe to enhance basic skills levels and other key competences & capabilities
- Documented evaluations of young people-led participant research to inform policy development & practice – working with approximately 400 different stakeholder groups.
- Influential reports from UK impact forums on how they have contextualised research to enable better regional policy development & planning
- A fully trialled & developed CPD programme to support adult educators in the four UK nations to better use technology to support under-represented groups – engaging with @ 400 stakeholder groups
- The direct participation of 200 practitioners & policy makers in two international conferences in the UK, with the involvement of EC colleagues, EPALE & other NCs with opportunities for live streaming to increase participation by @ 100 delegates
- Virtual participation of 5000 people interested in adult learning policy development via a range of social media – including monitoring the unique #EULearning.

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**Approved Budget** 487,600 EUR

**Grant Awarded** 365,700 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567456-EPP-1-2015-1-MT-EPPKA3-AL-AGENDA
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<b>TITLE:</b> Implementation of the EU Agenda for Adult Learning in Malta 2016-2017
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<b>Description:</b>	<p>Outputs: The project will focus on enhanced policy cooperation in adult learning while also prioritising the need of evidence-based-policy-making to improve provision of basic skills courses for low skilled and low qualified workers.</p> <p>More specifically the project will include the following 5 actions:</p> <p>1.Policy coherence initiative: This activity aims to ensure coherence between the work carried out by the Lifelong Learning Strategy Task Force Group and the EU Agenda. This will consist of 6 thematic workshops over 2 years focusing on the 40 strategy programmes.</p> <p>2.Baseline Research: A research study will be commissioned to improve the knowledge base through the collection of data on adult learning (basic skills and second chance education) to ensure better design provision and participation.</p> <p>3.Essential Skills in disadvantaged communities: Based on research results, a community project will be piloted in selected disadvantaged communities. This will focus on innovative approaches to basic skills (literacy, numeracy, digital skills) learning to improve supply and take-up by early school leavers and migrants.</p> <p>4.Targeted Awareness Raising: Increase the visibility of adult learning through a focused outreach campaign aimed at employers, particularly those with a work force of low qualified and low skilled adults. Outputs include information material, training sessions on work based learning (WBL).</p> <p>5.European Exchange on adult educator upskilling: A review of the diploma for adult educators. Results will be disseminated online and shared with other National Coordinators. Sharing our experience and learning from other best practices through peer learning session and active participation and sharing of material on the EPAL platform. Malta's Presidency of the Council of the European Union during the first months of 2017 is an opportunity to organise an international conference on adult learning and to report on its progress in reaching the ET2020 target on Lifelong Learning and Early School leavers.</p> <p>Target Groups:</p> <ul style="list-style-type: none"> <li>-National Lifelong Learning Task Force and its 3 working groups with representatives from the Ministry for Education and Employment, University of Malta, Malta College for Arts, Science and technologies (MCAST), Employment and Training Corporation (ETC), Foundation for Educational Services (FES), National Commission for Further and Higher Education (NCHFE), Chamber of Commerce, Employers, NGOs and Unions.</li> <li>-Researchers</li> <li>Low skilled, low qualified workers</li> <li>-Women, migrants and early school leavers</li> </ul> <p>Impact:</p> <ul style="list-style-type: none"> <li>-Steer actions of the Strategy Task Force to ensure convergence into a coherent framework</li> <li>-Sensitise stakeholders to European policies and practices</li> <li>-Deliver value to learners by bringing together stakeholders</li> <li>-Gather and disseminate relevant data</li> <li>-Improve the design and supply of courses for low qualified workers.</li> <li>-Raise awareness of adult learning amongst employers</li> <li>-Adopt an outward looking approach in the adult learning policy and provision by sharing practices with other NCs</li> </ul>
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<b>Approved Budget</b>	160,133.6 EUR
<b>Grant Awarded</b>	120,100 EUR
<b>Contract Duration</b>	24 months

<b>REFERENCE :</b> 567457-EPP-1-2015-1-TR-EPPKA3-AL-AGENDA
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<b>TITLE:</b> Turkish Implimentation of Adult Learning Agenda III
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**Description:** This project aims to improve basic employability and life skills of at least 10,000 disadvantaged women aged 25-64 years in Turkey, and to raise adult education and enhance the live hoods and life opportunities of disadvantaged women. Also, this project will enhance formal employability opportunities through provision of new vocational education and training programmes and guidance services through Public Training Centres (PTC). Moreover, another goal of this project is to inform and improve national strategies on skills building, vocational training, job placement through the needs impact assessment, monitoring and evaluation, stakeholder consultations and increasing the capacity of PTC.

We have two target groups in this project. The first target group is the women aged 25-64 years a) who have difficulty in access to employment and workforce, b) who are long term unemployed c) who are socio-economically restricted. The women defined is called disadvantaged women in LLL Action Plan 2014-2018 of Ministry of National Education (MoNE). The second target group is the heads of PTCs in Turkey who are exposed to changes of their positions and in need of capacity building on management and key skills competence.

An innovative "Education for Employment Certificate Program" will be developed and offered through Public Training Centers. The women for disadvantage will be trained in basic employability and life skills. An online training module for "learning to learn competence" will be developed and publicly available. 10,000 women will be trained online on learning to learn competence. 10,000 women will receive vocational education and training courses in PTC. Public awareness on needs and opportunities for disadvantaged women will increase.

According to the number of the women who attend and receive these training modules and attended vocational education and training courses, the head of the PTCs' capacities will increase in terms of the problems that are encountered in implementation.

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**Approved Budget** 518,660 EUR

**Grant Awarded** 388,400 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567459-EPP-1-2015-1-IT-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinator for Adult Learning Work Plan : Italy
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**Description:** Despite the relevant and meaningful changes occurred within the system of the training and education offer addressed to the adult population (full start up of the system Reform, new legislation for the certification of the competences, first tangible experiences implementing the lifelong learning reform and the resume of the investments on education), critical problems still remain regarding:

- the too high percentage of adults with very limited basic skills
- participation rates lower than the EU average and far from the benchmark fixed in EU2020
- low appeal of adult learning paths
- poor involvement of enterprises in education and training offer (with particular reference to basic skills) and WBL opportunities offer
- inadequate divulgation of innovation in didactic field, with particular reference to the under-use of new technologies and opportunities offered by ODL.

As well as the specific problems abovementioned, it is also necessary to add the increasing the governance and the dialogue amongst the stakeholders, in order to implement the operational synergies and to more effectively manage the resources available (also the economic ones).

The basic skills development, the increase of the participation rate and the improvement of the training and education system quality represent the different and correlated fields of intervention of the project.

The whole project plan foresees the integration between actions aimed at the incitement of the inter-institutional dialogue and the dialogue with socio-economic actors, realisation of surveys answering also to the purpose of territorial divulgation and sensitisation, realisation of tools aimed at informing on the refresher opportunities addressed to teachers and trainers (through the collection and dissemination of innovative and meaningful experiences) and the strengthening of the relationships at transnational level, so as to guarantee that results and outputs will be characterised by the required EU dimension.

The projects main direct targets are the institutional stakeholders and the relevant socio-economic actors; the trainers and the teachers involved in education paths addressed to adults.

The project outputs are represented by the strengthening of the institutional governance and of the territorial networks between education and production systems.

As for concrete products we expect to have analytical, evaluative and descriptive reports on NFIL competence recognition, on attractiveness improvement strategies and on dimension and quality of local networks among different operators and actors involved in adult learning processes. Results of local animation, description of collected and analysed practices and mentioned reports will be also transferred on EPALE and disseminated and shared through this channel.

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**Approved Budget** 445,022.86 EUF

**Grant Awarded** 333,100 EUR

**Contract Duration** 24 months



<b>REFERENCE :</b> 567460-EPP-1-2015-1-CY-EPPKA3-AL-AGENDA
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**TITLE:** Implementation of the EU Agenda on Adult Learning - Enhancing Basic Digital Literacy Provision

**Description:** According to EURYDICE study (Adult and Training Programmes to Raise Achievement in Basic Skills Education and Training in Europe Background document to the report Adult Education and Training in Europe: Widening Access to Learning Opportunities, Eurydice Report, February 2015, p.21), in Cyprus there is no specific policy framework for adult literacy and basic skills. However, there are publicly funded programmes that support adults in acquiring or improving their basic skills. In the absence of a comprehensive strategy on Adult education for many other policies, this project will pay attention on how to draft a strategy on basic skills provision for low skilled adults with an emphasis on low digital skills as identified in the PIAAC result according to which one in four Cypriots has no experience or basic digital skills (25%).

The planned activities aim to bring together the main relevant stakeholders that are activated in the field of basic digital skills provision to low skilled adults in an effort to enhance the debate on how effective policies on adult digital literacy skills provision are formed. The proposed project addresses the demands of the preparation of a comprehensive strategy on basic digital skills provision for low skilled adults in Cyprus, taking stock of the two final reports of the ET 2020 Working Group, the one on effective adult learning policies and the other on ICT providers. This in turn, will support the formulation and implementation of effective adult learning policies, making better use of existing evidence base and at the same time help national policy makers from various organisations to implement and improve their existing policies or encouraged to introduce new ones. Finally, the activities will include, at the small scale implementation of the project, the provision of ICT courses to low digital literacy skilled adults.

The project's activities would enable those involved to achieve goals towards the same direction and give their input for the finalization of the strategy. At the same time, it will enable low skilled adults to attend to training opportunities, and therefore enhancing participation in adult learning which in Cyprus is very much away from the national target of 12% by 2015 (7% in 2014).

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**Approved Budget** 167,254 EUR  
**Grant Awarded** 125,440.5 EUR  
**Contract Duration** 24 months

<b>REFERENCE :</b> 567461-EPP-1-2015-1-AT-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinator for Adult Learning Work Plan: Austria
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**Description:** In recent years, access to adult education, and in particular to educational opportunities that enable the acquisition of a basic education, has expanded significantly in Austria. The adult education initiative, a support programme begun in 2012, provides a balanced offer of free educational services in the programme areas of basic education and subsequent completion of the compulsory school leaving certificate both nationwide and at regional level. The educational programmes are of high quality, build on participants' needs and are aimed at transparency and connectivity.

In the second programme period, from 2015 to 2017, the education programmes associated with basic training will be significantly expanded with resources from the European Social Fund. The expertise gained in recent years through the training programmes, in development projects and applied research projects, was systematically collected and is used for the better coordination of initiatives and projects.

**Objective:**

The basic education platform established by the Federal Ministry of Education and Research (BMBF) and other networking structures between large adult education establishments and small NGOs should be used to develop an awareness-raising campaign, in order to attract hard-to-reach target groups to take part in training programmes and remove taboos surrounding basic education needs among the public.

A discussion meeting for the general public is planned for autumn 2016. In preparation for a discussion of the complexity of the phenomenon of deficit orientation in our society, a call for papers is planned, as well as the commissioning of scientific analyses of the phenomenon and possible courses of action. Authors of contributions should actively help shape the event.

Workshops with practitioners, academics and representatives of civil society will be held to define a step-by-step plan for public relations work and to develop low-threshold tools for the public. Three to four workshops are planned each year.

Model tools will be developed from the results of the workshops under professional guidance and implemented throughout Austria for information and to reach target groups in concerted actions, e.g. on International Literacy Day.

**Expected result:**

Through increased cooperation and networking of actors in basic education, through work on priority areas of action, basic education will become a household concept that stands for goal-oriented, individual skills orientation in adult education. By designating common objectives and agreeing on important concepts for raising awareness and removing taboos, adult education should be strengthened overall in Austria and the shaming of people reduced. This should enable hard-to-reach people to be reached, incentives for further training to be provided and, ultimately, funds to be used efficiently and to good purpose.

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**Approved Budget** 176,000 EUR  
**Grant Awarded** 132,000 EUR  
**Contract Duration** 24 months

<b>REFERENCE :</b> 567462-EPP-1-2015-1-BA-EPPKA3-AL-AGENDA
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**TITLE: Implementation of the European Agenda for Adult Learning**

**Description:** Adult learning is essential for social inclusion and active citizenship and of high priority especially in a society with high rate of illiteracy and adult population as is the case with Bosnia and Herzegovina. Anticipated project results are to promote basic skills, map the needs in adult education, and develop agreed recommendations for the implementation of identified needs.

The importance of reaching consensus upon the basic skills in literacy, numeracy and digital skills and their developing will be promoted to the education actors and the public, what will be the starting point for developing the related mechanisms in helping vulnerable members of the population- the illiterate, the unqualified and the low qualified population.

Developed will be the map of needed skills at labor market in the form of recommendations through engaging the key actors of adult education system followed by presenting the recommendations to the public. Key actors and target groups are the Ministries of Education and further education authorities at entity, cantonal and Brčko District level.

Included will be other ministries and further authorities at all levels in charge for work, employment, social policy, finances, and akin ministry sectors. Social partners- chamber of commerce, representative social actors, businesses, professional associations, local authorities, and civil society organisations. Also involved will be the adult education organisers, professional, scientific and research institutions from all social sectors and NVO.

The vulnerable population (low qualified and under qualified adults) will be targeted with the goal of bettering their social inclusion, social cohesion, improvement of their personal skills and their employment (including self-employment).

A better advocating and promoting of the importance of adult skills is anticipated. Upon realising the planned activities recommendations of the adult education key actors will be gathered. Involved social partners are to map key needs that will be outlined in the form of the recommendation to be further promoted and disseminated.

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**Approved Budget** 48,933 EUR

**Grant Awarded** 36,700 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567463-EPP-1-2015-1-SE-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinator for Adult Learning Work Plan: SWEDEN
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**Description:**

Outputs:

- Increased cooperation and better coordination between the various actors in the area of validation
- Coordinated information on validation in Sweden with a single portal. valideringsinfo.se as the natural portal with overall information on validation, the actors involved and the opportunities of validation
- A broader and more visible offer on validation by coordinated information, which thus can lead to an increased supply of validation offers

Results/products:

- A completed mapping of actors who work with and can inform you about validation in Sweden
- Coordinated information on validation through a target group study by valideringsinfo.se, an expert seminar and a workshop
- Clearer web information and better coordination based on each actor's commission
- A summary in the form of a report on experience gained and conclusions drawn

Target groups:

- Authorities and organisations that work with and/or inform about validation: They are contacted in conjunction with the target group analysis

Experts/specialists:

- Invitation to expert meeting

Communicators:

- Invited to workshop for communicators

The Impact envisaged:

a)Authorities and organisations that work with and/or inform about validation: Target group analysis including mapping. Identified actors will be invited to the relevant meeting place where they may raise questions and share experiences with other actors

b)Experts/specialists: Expert meeting for specialists at the national, regional and local level. Recommendations and conclusions will be compiled in a report. Strategic guidance for continued work in adapting valideringsinfo.se

c)Communicators: Workshop for communicators. Clearer web information on validation of each actor's website and meeting place for the exchange of experience; clarification of who does what in the field of validation and coordination of web information. Basis for continued cooperation

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**Approved Budget** 156,645 EUR  
**Grant Awarded** 112,800 EUR  
**Contract Duration** 24 months

<b>REFERENCE :</b> 567464-EPP-1-2015-1-RO-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinator for Adult Learning Work Plan: Romania
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**Description:** Autoritatea Nationala pentru Calificari - ANC acts in accordance with the provisions of the Partnership Agreement for Romania 2014-2020 which refers to the fact that there are great challenges in restoring the performance of the education system and, in the context of a depressed demand for labour in making education attractive and seen to pay. Apart from creating a modern and well-equipped educational infrastructure, there are challenges to overcome in extending access to early education, combating early school leaving, increasing the relevance of education and training to the needs of the labour market and opening access to tertiary education and to lifelong learning.

The document also refers to the weak administrative capacity of public institutions and predisposition towards bureaucracy and disproportionate regulation that seriously influence the competitiveness of Romania's business environment. Reforms are urgently needed to improve the quality of public administration. While progress has been made in many areas, it still remains a need for further capacity-building, reform and modernisation.

Outputs, results:

The actions undertaken by the National Coordinator will ensure the efficiency and visibility of adult learning, will increase the quality of the services provided by a better qualified adult education staff, which will be able to offer better services.

Target groups:

National agencies/institutions/authorities, adult education staff, universities, authorising county commissions, professional competences assessment centers, training providers, Sectoral Committees, representatives of the policy makers and representatives of the labor market.

Other national coordinators for adult learning, EACEA, employers, unemployed people, low-skilled workers, people looking for a job, students, any participant at adult learning activity.

The objective of the project is to increase participation in lifelong learning and to improve the quality of the adult learning sector by developing key competencies.

By inventoring some of the needs of competences of vulnerable people, Romania will be able to apply the best strategy in order to create a flexible acces to training and to respond to the needs of the labour market.

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**Approved Budget** 75,860 EUR

**Grant Awarded** 56,895 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567465-EPP-1-2015-1-NL-EPPKA3-AL-AGENDA
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<b>TITLE:</b> Reach Out for Adult Learning
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**Description:** This project is called REACH OUT FOR ADULT LEARNING. The activities that are envisaged under this call aim to reach out to new (network) partners and strengthen the national support programme for local governments. Local governments are responsible for adult learning provision in The Netherlands.

Activities under this Call have the following objectives:

- Facilitate peer learning between representatives from different regions
- Analyse, communicate and disseminate best practices in the field of basic skills training and adult learning policies
- Disseminate the conclusions and learning outcomes of the European Agenda for Adult Learning (2012 – 2020) and more specifically the output of the ET2020 Working Group on Adult Learning regarding policy effectiveness and the use of ICT in adult learning to Dutch policy makers at the local and regional level
- Increase the number of employers that offer basic skills training for low skilled employees at the workplace in order to reach more adults with low levels of basic skills

Activities include:

- Organising 6 peer-to-peer-learning events for policy makers of Dutch municipalities
- Developing and coordinating a National Policy and Practice Network on adult learning aimed at supporting not only local governments, but also adult learning providers, employers and other stakeholders in the implementation of the National Basic Skills Agenda 2016-2018 and the European Agenda for Adult Learning (2012 – 2020). Part of the development of this network is organizing 4 national meetings designed to bring together policy makers and adult learning practitioners.
- Developing a funding model to stimulate the embedding of basic skills acquisition in workplace learning in order to reach more low skilled people at the workplace.

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**Approved Budget** 191,031.45 EUF  
**Grant Awarded** 143,273.59 EUF  
**Contract Duration** 24 months

<b>REFERENCE :</b> 567466-EPP-1-2015-1-HR-EPPKA3-AL-AGENDA
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<b>TITLE:</b> Implementation of EU AGENDA for Adult Learning 2015-2017
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**Description:** The Ministry of Science, Education and Sports implemented under the initiative of UNESCO project For a Croatia of Literacy - the Way to Better Future: decades of literacy in Croatia 2003 to 2012, enabled participants aged 15 years and older to finish the programme of primary education as they did not finish it in the regular educational system. In 2003 Croatia adopted the curriculum for primary education of adults, and from 2012 to 2014 the Ministry implemented the project Implementation of the EU Agenda for Adult Learning in which recommendations for the programme of basic skills were developed .

Considering that Croatia has accepted the European framework for key competences and integrated it into current national education policy documents, it is necessary to adopt a new curriculum for primary education of adult learning, which will be based on the competence model. Within this project the Ministry is planning to promote European and national policy of adult learning, and to connect all stakeholders in the system of adult learning, in order to raise awareness of importance of lifelong learning and adult learning.

Considering the fact that the existing programme of curriculum for primary education of adults has not changed since 2003, and bearing in mind the recommendations of national and European strategic documents, it is necessary to create a new curriculum. In this regard, the Ministry is planning to create a draft framework of the curriculum for primary education of adults in accordance with the competence model which was developed in the project of the Implementation of the EU Agenda for Adult Learning 2012- 2014.

The target groups are:

- 1)low-skilled adults,
- 2)people affected by unemployment and the need to transform or change professions
- 3)persons employed in jobs of unskilled and low-skilled occupations
- 4)young people who left the education system early, and are located outside areas of education, employment or training
- 5)employees who need to renew and modernise knowledge and skills
- 6)long-term unemployed, people who are inactive in job seeking and economically inactive
- 7)people with special needs
- 8)members of minority communities (Roma);
- 9)migrants and asylum seekers
- 10)persons who are institutionalised in correctional institutions, hospitals etc.

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**Approved Budget** 212,100 EUR

**Grant Awarded** 159,000 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567467-EPP-1-2015-1-MK-EPPKA3-AL-AGENDA
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**TITLE: Support for Adult Education Public Policy Making**

**Description:** The main objective of this project is to establish an adult education national information system and to increase the visibility of the adult education programmes and training providers in the country.

In order to reach the objective, the following outputs are expected:

- Establishment of a Coordinative Body from the representative of the relevant stakeholders in adult education sector that should to ensure effective and efficient implementation of the project
- Making a comparative analysis of the best practices in Europe with identification of the most context relevant adult education software content
- Technical and functional specification of the system, development of ToR and subcontracting of IT company
- Testing of the created Information System and training of the staff
- Holding 5-8 promotional events, development of visibility strategy and production of promotional materials
- Input of initial set of records for verified adult education programmes, providers and certified trainers in the database
- Regular updates to EPALE

The direct beneficiary of this project is the Adult Education Center and Indirect beneficiaries are all relevant stakeholders and the wider community.

The primary target group is the national providers for formal and non-formal adult education and the national institutional network for adult education.

The secondary target group is all current and future adult learners, the policy makers and the wider community.

All target groups will be represented in the Coordinative Body. Hence, they will have a first-hand opportunity to participate in the design of the adult education information system and tailor it according to specific needs.

Promotional activities will be conducted across the country to reach the stakeholders, the primary and secondary target groups and to present the opportunities stemming from the newly developed adult education information system. Relevant information in the information system will be translated in English. Therefore, the information system might be used for networking on European and global level. At the same time it might be used as a monitoring tool for the open method of coordination in the EU approximation process of the Former Yugoslav Republic of Macedonia, during negotiations and policy reform.

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**Approved Budget** 59,480 EUR

**Grant Awarded** 44,610 EUR

**Contract Duration** 24 months



<b>REFERENCE :</b> 567469-EPP-1-2015-1-BE-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinator for Adult Learning Work Plan. BE fr
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**Description:**

Outputs, results / products:

1. In order to stay in the coherence of the first project and to reinforce and develop the actions of the NC in favour AE and LLL; it is important to recall the priority which was in the Call 2014 "To structure and formalise the existing partnership related to the "2013 Year of Competences"(at regional and sub-regional levels) and made it recognized by the public authorities by the creation of a "AE Platform".

Up to now, the existing "working group" has started formalising itself progressively ( with the help of the ESF Agency) into "a platform" and goes on working on the themes of the "2013 Year of the Competences".

The new mission will then consist of ongoing political lobbying towards the redaction of "a draft" of the text of "A Strategic Plan for the LLL" / A Pact which will formalise into a "Transregional francophone agreement" ("Un Accord de Coopération") not only the existing working group including all stakeholders of the LLL sector but also a structure which would coordinate the AE sector and stimulate it to reinforce and implement new AE policies in the light of the EU Agenda, PIAAC and the objective of Europe to reinforce qualification towards employment and more particularly for special target groups, the under-qualified.

This means a "top down strategy" emerging from a bottom up strategy.

2. There is a necessity of a draft as "Un Accord de cooperation" which takes, more or less, 2 or 3 years to be formalised and signed as it concerns 2 regions (Wallonia and Brussels) concerned with the Non-formal and Informal Education as well as the "French Community" concerned with the Formal Education.

The target group:

The target group will be the institutional and political stakeholders as they should be the ones who will create the formal text and the formal structure and, as a consequence, adopt the right strategies to implement the right AE system to comply with the Agenda.

This new step, missing in our fragmented "institutional landscape", could or should give an impetus to more coherence, effectiveness and efficiency.

This formal structure will include the stakeholders of formal, non-formal and informal educations as well as those of the employment sector, the orientation and guidance systems as well as the social partners and the political and institutional representatives of those institutions in each region.

This following step will then enable this group to evolve into a more formal structure, a reference framework with its recommendations needed to provide impetus for renewed action.

If possible, it should include the creation of an "observatory" which would work on the collection of data to provide evidence-based strategies and results.

The Impact:

The impact of this new structure will be on the "beneficiaries" of the AE and the LLL systems / processes.

Concretely it will help, it will develop and create:

- Reinforced collective approach and dynamic to develop and implement coherent adult policies in relation with the AE agenda
- More partnerships between stakeholders (from social inclusion to higher education + orientation)
- More dissemination about stakes and challenges
- Better use of the NQF
- Better use of the Validation systems
- Better use of a common quality process
- Increased use of "the personal documentation" of the individual
- Statistics for a better monitoring
- Better tool for lobbying towards new heads of institutions and politics
- Provision to put on EPALE
- An impact of the qualification / employment process for specific groups mentioned through the "EU Agenda".

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**Approved Budget** 92,192 EUR  
**Grant Awarded** 69,144 EUR  
**Contract Duration** 24 months

<b>REFERENCE :</b> 567470-EPP-1-2015-1-PT-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinators for the Implementation of the European Agenda for Adult Learning
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**Description:** As recommended by the European Union, and in order to contribute to an increase in 15% of adult participation in lifelong learning activities by 2020, Portugal has been developing, since 2012, projects under the "Implementation of the European Agenda for Adult Learning", focused on the mobilisation of stakeholders to the importance of lifelong learning (2012-2014) and the promotion of training in basic skills (2014-2015).

The reason for this is that in Portugal there is a significant number of adults who do not hold the basic skills (19% - 2011 Census) necessary to access to lifelong learning activities. Furthermore, the number of adults who have not completed the basic level of education (37 % - Census 2011) is also significant.

With this Project, we intend to redesign/update the Key Competences Reference for Adult Education (RCC) - Basic Level (1st, 2nd and 3rd cycles), available on the National Qualifications Catalogue (CNQ), and also integrate in it the Basic Skills Training Programme (reading, writing, arithmetic and ICT), also in the e-learning format developed in the 2014-2015 project, which is a prerequisite for illiterate adults to integrate qualifying paths and engage successfully in lifelong learning activities.

The RCC that is being implemented since 2001 has enabled the qualification of adults, both through the Recognition, Validation and Certification Process (RVCC), and the development of training courses. However, after 14 years since its creation, we consider it is the moment to update it, in order to continue to address this population (adults with low academic qualifications or no schooling), in the present economic and a social context.

In line with the latest developments in the field of curriculum development and the European guidelines, Portugal has an ongoing updating process of the CNQ in order to organize the qualifications in learning outcomes. That process, supported by a Methodological Guide recently published by ANQEP, IP, is already underway with regard to the technological component of the dual certification references.

A part of the project timetable will be used to work and reflect about the updating of the RCC. At a later stage it is intended to experimentally implement the updated RCC, in a sample of Centres for Qualification and Vocational Education (CQEP) and of training providers. For the development of these actions it is necessary to set up a team of experts in the field of adult education and provide training for the teams of CQEP and training providers. To follow-up and monitoring the implementation of the RCC, ANQEP will supervise the work, conduct follow-up visits and implement surveys to assess the impact of the project. These processes will be coordinated with the intervention of experts. A final meeting to present the project evaluation is fundamental in order to prepare its generalization.

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**Approved Budget** 142,999 EUR  
**Grant Awarded** 107,249.25 EUF  
**Contract Duration** 24 months

<b>REFERENCE :</b> 567471-EPP-1-2015-1-EL-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National coordinator For Adult Learning Work Plan : Greece
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**Description:** Expected Outputs/Results/Products:

- Raise awareness about increasing and widening adult participation.
- design and implement an outreach "Reach-involve-benefit" AE campaign, set up annual Regional AE Info Days, "Learning Ambassador" role
- improve the quality of the current provision of adult learning in specific areas and for specific groups
- Develop innovative basic skills programmes adapted to real needs (distance-learning, etc.) and innovative approaches to raising awareness of AL in disadvantaged environments (e.g. correctional centres)
- use and improve tools, procedures and outputs, developed in 2012-2014, such as web-platform and combine them with new ones
- operate a user-friendly National Electronic Gate for AL (CVET and IVET included) and disseminate its use nationwide
- Produce specific policy recommendations for the provision of second-chance opportunities and the acquisition of basic skills, such as, literacy and numeracy, but also digital skills

Target groups:

- Adults who have left education without basic qualifications in particular people from vulnerable social groups and in marginal social contexts; special focus on low skilled adults, prisoners
- migrants
- administrative and education staff working in AE departments in municipalities, regions and different ministries
- AE educators
- correctional officers

Impact envisaged:

- improve coordination and networking at all levels (national, regional and local) and among all stakeholders: inter-ministerial, social agents, civil society, e.t.c)
- increase AL visibility and commitment for all stakeholders, facilitating them to reach more adults
- assist adults to find alternative opportunities to access education and learning
- further encourage and facilitate them to in their qualifications in connection to the National Qualification Framework (NQF) by introducing flexible and cost-effective learning pathways
- create synergies and partnerships among programmes, institutions, improve dissemination of data, achievements, AL opportunities, etc.
- add European and International value to AL in Greece
- channel resources, policy attention and stakeholders' interest and commitment into "AL Priority Zones"
- prioritise the need for updating AL educators' competences, improving its quality and particularising their content

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**Approved Budget** 239,333 EUR  
**Grant Awarded** 179,500 EUR  
**Contract Duration** 24 months

<b>REFERENCE :</b> 567472-EPP-1-2015-1-IE-EPPKA3-AL-AGENDA
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<b>TITLE:</b> LEARNING TODAY FOR A BETTER TOMORROW
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**Description:** Since the launch of the Further Education and Training Strategy in May 2014 designed to integrate further/adult education and training, SOLAS the Irish Further Education and Training Authority, in partnership with its stakeholders has been concentrating on its implementation. SOLAS has already set in place strategic priorities for the delivery of the strategy as well as a FET services plan. A Strategy Implementation Advisory Committee which comprises 22 key stakeholders, chaired by the Department of Education and Skills meets once per quarter to oversee the implementation of the strategy. AONTAS is represented on this Committee. SOLAS has already held a number of bi-lateral meetings with key stakeholders including AONTAS and the National Adult Literacy Agency (NALA) to scope the work which is then reported to the Committee, and to the SOLAS Board.

The largest stakeholder group, the Education and Training Boards have already agreed FET service plans with SOLAS and are also piloting new data collection systems. AONTAS the National Co-ordinator is the lead Agency responsible for the development of a National Adult Learners Forum. While the adoption of the strategy as government policy is an important and positive development for adult education its implementation also presents many challenges as providers come to terms with new ways of working, collecting data and dealing with the different cultural aspects and ethos of adult education and training. At the centre of the strategy is the adult learner whose voice has been written into legislation following strong advocacy campaigns from AONTAS, NALA and our member organisations.

Since policy and delivery plans have already been agreed between all stakeholders, and structures established to deliver on those plans at a national level, the aim of the current project is to support the work of the strategy by continuing to focus on the needs of adult learners, in particular those with low basic skills, through creating awareness of the the importance and benefits of adult learning and encouraging them to re-engage with learning opportunities. This will be done directly through the continuation of the Information Referral Service and Helpline established by previous projects and linking with NALA to support its promotional and awareness campaign. It will build on that service to profile 'inspiring learners' as role models and create links with a wider range of stakeholders in particular the Department of Social Protection's Intreo service.

The project will also work in partnership with the National Skills for Work Programme to promote it as a model of good practice in workplace learning. The programme is a national programme aimed at providing training opportunities to help employees deal with the basic skills demands of the workplace. The initiative is funded by the Irish Government under the Department of Education and Skills, and delivered by the Education & Training Boards (ETBs) [www.etbi.ie](http://www.etbi.ie) across the country. The programme is managed nationally by Dublin & Dún Laoghaire ETB. The project co-ordinator is also the National Literacy and Community Education Co-ordinator. More information can be accessed here, SKILLS FOR WORK.

The proposed project will also deliver training to a group of 48 practitioners from the AONTAS Community Education Network <http://www.aontas.com/commed> whose target groups are people with low levels of educational qualifications, to enable them to strengthen their capacity to engage with new quality assurance systems and deliver quality programmes to their target learners. Finally the project will create IRELAND LEARNING TODAY FOR A BETTER TOMORROW opportunities for policy makers and service providers to come together to exchange information, engage with research and debate policy issues with a view to promoting adult learning more effectively and looking at how the EAAL can support that work.

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**Approved Budget** 215,333 EUR

**Grant Awarded** 161,500 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567476-EPP-1-2015-1-LU-EPPKA3-AL-AGENDA
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**TITLE: Implementation of the European Agenda for Adult Learning in Luxembourg**

**Description:** Based on the priorities of the European agenda for adult learning, Luxembourg's project aims to promote adult learning and vocational training by focussing on quality, increased participation, access for all and promoting the common set of core skills.

These measures centre around learning and target all those involved in learning, notably citizens, families, towns and regions, communities, businesses, primary and secondary schools, and learning organisations. At the methodological level, a detailed analysis of the development of adult learning and training will be carried out at all levels in order to determine the strengths, weaknesses and opportunities therein, to empower those involved in learning and to develop appropriate ways to communicate with learners and learning communities.

Concrete activities include national and regional festivals to promote the visibility of adult learning actions and stakeholders, peer group learning actions at national and international level and information sessions for adult learners.

As the national coordinator for the implementation of the European agenda for adult learning, the Department of Adult Education of the Ministry of Education, Children and Youth will rely on its links with training organisations (municipalities, associations and secondary schools) and the national lifelong learning platform to steer discussions with the stakeholders involved and to implement the planned actions.

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**Approved Budget** 143,050 EUR

**Grant Awarded** 106,900 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567601-EPP-1-2015-1-SK-EPPKA3-AL-AGENDA
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**TITLE: Increasing chances of disadvantaged groups of adults on the labour market through education and guidance**

**Description:** The project builds on the need to address issues related to the situation of particular target groups of individuals disadvantaged or at a particular risk on the labour market: 1/unemployed adults with the lowest level of education attained and/or with uncompleted primary education and 2/ women returning to the labour market after maternity leave, women above 40 and young unemployed adults. Through the project activities we aim to contribute to increasing their chances on the labour market through focusing on the factors (individual, contextual, work-related, etc.) which have impact either on their low participation in further/adult education and training or due to which they encounter difficulties in entering, returning to or integrating into the labour market. Thus the project seeks to facilitate outreach initiatives targeted at the given target groups through providing suggestions to policy makers by means of establishing a steering group the recommendations of which will enable decision makers to make informed decisions in fostering provision of education and guidance to these target groups, giving them better prospects for integration into work and society.

At the same time, the results of research planned within the project activities will be used in training professionals involved in education and guidance to provide appropriate and better targeted learning and guidance services for these groups of adults. In addition, low-level training activities (mainly workshops) for these professionals will focus on addressing specific basic skills in relation to the first target group of those with lowest levels of qualifications, and the development of entrepreneurial skills as one of the key competences for lifelong learning with the second target group of women and young unemployed adults.

With regard to an effective provision of careers and employment advice for adults/clients requiring extensive support, including the particular disadvantaged groups of adults on the labour market, who represent the main target group of this project, the objective is to map and evaluate available skills diagnostic and screening tools in relation to career guidance, select the most appropriate ones and incorporate them into a universal package of diagnostic tools to be used in the practice of career counsellors from guidance centres for adults, as well as from guidance centres of the offices of labour which work particularly with registered unemployed individuals. Moreover, the project aims to develop a practical toolkit and recommendations on how to use these tools in practice of career counsellors for adults, thus giving the possibility to counsellors to identify the proper type of support and/or propose their clients appropriate educational measures to further develop needed or lacking skills.

After the period reserved for the start of the project and the creation of working groups that will have already started working on the given tasks, the period from March 2016 on will include promotion activities focused on expert public and stakeholders on one hand and on the main target groups of disadvantaged adults on the labour market on the other hand.

The need for sharing information on the policies and practices with other Member States and expert organisations or professionals is reflected in the planned involvement in the European Basic Skills Network and in the organisation of a conference and workshops, as well as in the participation in expert events organised on an international level. At the same time, the project includes contributions to EPAL regarding the results and documents produced by the working groups and the steering group, as well as regarding the information on events (workshops, conference) organised by NUCZV.

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**Approved Budget** 202,690 EUR

**Grant Awarded** 152,000 EUR

**Contract Duration** 24 months

<b>REFERENCE :</b> 567819-EPP-1-2015-1-FR-EPPKA3-AL-AGENDA
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<b>TITLE:</b> National Coordinators for Adult Learning Work Plan : France
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**Description:** Since the beginning of 2013, the Steering Committee of the French national coordinator for the European agenda for adult learning, which comprises six ministries and 11 large national stakeholders, has focused its work on four areas, including access to learning opportunities for young adults, access to training for adults who are furthest away from the job market, professionalising career counselling roles with regard to literacy, as well as the assessment of transversal skills. This work resulted in three field studies, which have in turn led to a number of recommendations and the creation of an online training module for career counsellors on spotting illiteracy.

In line with the national priorities laid out in the law of 5 March 2014 on vocational training, the programme for the period 2015-2017 set out by France's national coordinator aims to:

- expand the national consultation work undertaken within the Steering Committee by strengthening regional coordination
- strengthen the assessment process regarding the results of the field studies carried out by the French stakeholders to ensure genuine ownership and transferability
- raise awareness, especially among businesses, to ensure appropriate support to adults during vocational training

Expected results:

- assessing the impact of the online training module and of development opportunities.
- ensuring genuine ownership of work undertaken on adults starting work-linked training and on transversal skills at a systemic level.
- supporting the implementation of the reform on vocational training through targeted studies and analyses on the work performed by the working groups based on EU benchmarks.

In particular, the project will target:

- stakeholders responsible for adults who are furthest away from the job market, requiring innovative supporting and financing strategies and the involvement of public and private stakeholders, whether in a formal or informal manner, to foster access to work;
- networks involved in career guidance and support for adults;
- work-linked training stakeholders.

This will be complemented by meetings with and insights gained from stakeholders of other EU systems. The results will be presented during a final presentation meeting in 2017.

Expected results:

- increase in the number of online training module users
- validation of recommendations by work-linked training stakeholders at regional level, and linking of transversal skills tools with the common set of core skills (knowledge base).
- raising awareness on the reform on adult vocational training.

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**Approved Budget** 427,700 EUR

**Grant Awarded** 320,700 EUR

**Contract Duration** 24 months