









Coordinator: Maribor Adult Education Centre Title: Opportunities for strengthening competences of young adults during their transition from school to employment Date and venue: 14 June 2017, Maribor Target group: young adults with less opportunities Stakeholders: young adults and professionals

## Content:

- Professional part: introductory speeches, presentation of PIAAC results regarding young adults, presentations of examples of good practice
- Practical part: workshop for young adults on the theme of employment active citizenship, active involvement in the community and workers rights lead by a representative of the Trade Union for Youth

















## **Findings and recommendations:**

- A more in-depth cooperation and sharing of information between different organisations, professionals, etc. are essential;
- Based on the PIAAC survey results, an active practical application of skills increases competencies: the level of skills and frequency of application of written practices by young people are mutually encouraging;
- Critically aware young people are able to assess a social situation, which is the basis for active engagement in the society;
- Young people have a lot of informal knowledge for which they should develop awareness that it can be applied to new situations;
- The stereotypes about professions and their relation to a certain gender should be broken as early as in primary schools;
- Active participation of young people in designing youth projects brings greater engagement of the young and thus enables them to expand their competencies.





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## Findings and recommendations:

It is important for young people to remain active even if they do not gain employment immediately after graduation. The fact is that they have opportunities and support available in the local environment, including those free of charge. Through networking and sharing of information we can encourage greater involvement of the young in activities that allow them to informally acquire knowledge as well as improve their social and civic competencies, including competencies of selfinitiative and entrepreneurship. This serves as the foundation for them to ensure a more decent future and not be excluded from the social network.















