

London, United Kingdom, 11 September 2015: The national coordinator for the



implementation of the EAAL in the United Kingdom has been the National Institute of Adult Continuing Education (NIACE). In 2015 their activities were focused on identifying the effects of adult education in all four administrative units (England, Northern Ireland, Scotland, Wales). They organised four 'impact forums' of various stakeholders and drew up findings and recommendations for future work. One of the key findings was that when providing

information for data-driven decision-making it is necessary to focus more on actual effects rather than merely create collections of static data, research findings, examples of good practice and projects. In order to compare various views on **what** to measure and **how**, NIACE organised a conference at which special attention was devoted to ways of measuring effects in adults with low educational attainment.

More information on the conference can be found [here](#).