

**The NCs meeting in March 2015** brought us up to date with the latest developments in adult education policy at the European level: the emphasis was on the recent transfer of adult education to DG Employment, Social Affairs and Inclusion and the connection of the EAAL with employment and education/training strategies in the context of Europe 2020. We were also encouraged to take the fullest advantage of the possibility of co-financing of adult education development via the European Social Fund.



In the overview of results and strengths and weaknesses of projects completed in the first project period (2012–2014), the EACEA expressed its recognition to national coordinators for the activities carried out while at the same time encouraging greater interaction and coordination among stakeholders at the national level. Further on, we discussed the current, one-year project period in which the majority of countries have opted for a continuation of activities from the 2012–2014 period (in Slovenia this is the third implementation of the Learning Parade) and some additional activities (in Slovenia these are PAS events designed to promote adult skills).

Guidance on the call for projects for the 2015–2017 period: although projects may once again be designed with regard to national circumstances, they should have a common mechanism for informing and actively including national stakeholders; priorities include a focus on basic skills for adults with low educational attainment and digital and transversal skills, quality in adult education, a balance between general adult education and vocational education and training, guidance and evaluation and awareness-raising for greater inclusion in adult education. Part of the meeting was devoted to strengthening cooperation between national coordinators and EPALE coordinators at the European and, in particular, the national level.