



Erasmus+

Support to European Policy Tools (KA3)

Compendium 2014

National Coordinators for the
Implementation of the
European Agenda for Adult
Learning

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REFERENCE : 554832-EPP-1-2014-1-SE-EPPKA3-AL-AGENDA
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TITLE: Better Coordination of Resources for Adults in Sweden

Description: The project will shed light on the ways that municipalities and various community organisations can collaborate to facilitate education and labour market interventions for low skilled individuals and shorten the path to self-support.

The objective is to describe and disseminate examples of efficient coordination of resources between municipal adult education programmes and other administrations and institutions in order to improve provision and the adaption of adult education programmes to the needs of the low skilled.

The primary target group for the analysis consists of municipal adult education officials, administrative directors and other decision makers, principals, guidance and career counsellors, development and project managers and external coordinators. The analysis will be based on municipal adult education programmes.

The secondary target group for the analysis consists of: the Public Employment Service and institutions within its sphere of responsibility, the Social Insurance Agency, the social services, district administrations, folk high schools, stakeholders, various education and labour market projects at the local, regional and national levels.

The impact envisaged includes greater long-term coordination of support structures for low skilled individuals, as well as improved recruitment and outreach.

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Approved Budget 100,348.47 EUR

Grant Awarded 55,490 EUR

Contract Duration 12 months

REFERENCE : 554834-EPP-1-2014-1-BG-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for the Implementation of the European Agenda for Adult Learning

Description: In the beginning of 2014 the Bulgarian government adopted the National strategy for lifelong learning for the period 2014 – 2020. Its headline targets are as follows:

- Raising the participation of the population aged 25 – 64 in education and training to more than 5% in 2020;
- Reduction of the share of the illiterate people aged 20 – 29 to 1.5% in 2020;
- Reduction of the share of early leavers aged 18 – 24 to less than 11% in 2020.

To the end of achieving the national goals and the priority axis of the EU Agenda for Adult Learning the project proposes activities which will consolidate the stakeholders' interaction at all levels of governance – local, district and national.

As a part of the functions of the National coordinator for AL., a multi-stage level of coordination will be built up. District coordinators in all the 28 districts of the country will be nominated. The schools for adults will be unified in a national network.

Tools for the application of the Model of monitoring of the AL sector, developed in 2012 – 2014, will be developed. Adult learning days and seminars will be carried out in order to popularize the benefits of adult learning. Moreover topical news and documents will be disseminated through the project site. Films, aimed at motivating drop-outs will also be developed.

The project encompasses representatives of different target groups – learners, heads of educational institutions and trainers, employers, representatives of branch organizations, syndicates and NGOs, representatives from district and municipal administrations, the media, different governmental bodies (ministries and agencies) and their territorial structures.

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Approved Budget 167,262.7 EUR
Grant Awarded 125,447.02 EUR
Contract Duration 12 months

REFERENCE : 554836-EPP-1-2014-1-ES-EPPKA3-AL-AGENDA
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TITLE: ONE STEP UP IN ADUL LEARNING: CREATING NEW OPENED MATERIALS

Description: The General Sub Directorate for Lifelong Learning regulates and organizes general and common structures for Adult Learning for the whole national territory in Spain. Autonomous Communities adapt this framework to their context.

The Directorate is preparing a base for the new curriculum for Adult Learning according to the new Education Act and to the current adults needs. That is why we have considered that it would be very important and necessary to elaborate and offer new materials to fulfil the aims of the Adult Curriculum. They will be later structured in twelve different courses by level and area, and their content will be connected with the different areas of the new curriculum: basic skills, social and communication skills in mother tongue and in the second language, ICT competences, mathematics and problem solving competences, entrepreneurship, etc...

When these courses are implemented by AULA MENTOR, a certificate will be issued according to AULA MENTOR administrative rules.

The target group is any adult interested in formal and non-formal education not only in order to get a certificate but also for personal development.

Our aim is that these materials are used not only by individuals but also by professionals, adult centres, public and private schools, academies, NGOs, etc.

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Approved Budget 269,911.47 EUF
Grant Awarded 193,260 EUR
Contract Duration 12 months

REFERENCE : 554837-EPP-1-2014-1-MT-EPPKA3-AL-AGENDA
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TITLE: National Coordinator for the implementation of the EU Agenda for Adult Learning

Description:	<p>The Directorate for Lifelong Learning (DLLL) aims to build on the work initiated during the 2012-2014 programme to ensure an outward looking policy implementation in adult learning in Malta. The DLLL will continue to collaborate with the relevant stakeholders to facilitate complementarity between adult learning policies and the wider socio-economic policy context.</p> <p>The project aims to:</p> <ul style="list-style-type: none"> •Research the learning needs of particular communities and industries by liaising with various relevant stakeholders; •Develop innovative basic skills programmes through embedded learning based on European best practices and in close collaboration with industry; •Design and implement an outreach campaign on the EU Agenda. The campaign will target low skilled and low qualified workers and will focus on learners' success stories; •Invest in up-skilling and capacity building in particular that of educators and key stakeholders; •Further develop the National Diploma in Teaching Adults, share this best practice through European transnational collaboration and also develop online learning methodologies; •Participate in peer-learning activities to network with other National Coordinators. <p>Description of outputs:</p> <ul style="list-style-type: none"> •EU Agenda kick-off workshop and end-of year activity; •Research study mapping the learning needs in different Maltese communities with a special emphasis on low-skilled to low-qualified persons; •Out-reach and awareness activities: audio-visual, digital and printed promotional material; social media campaign; •At least 3 working group meetings involving key stakeholders; •Capacity building targeting adult educators; •Learning programmes focusing on basic skills at the workplace through embedded learning; •Hosting and attending peer learning activities to share European practices in basic skills learning; •Website with easily accessible information on adult learning providers, courses and opportunities. <p>Target groups:</p> <ul style="list-style-type: none"> •Policy Makers, Ministries and Government Entities •Employers •Community Centres and Local Councils •Non-Governmental and Voluntary Organisations •Low-skilled and low-qualified workers, adult coordinators and adult educators •Adults at risk of poverty and other vulnerable groups •Trade Unions •Publicly-funded providers of lifelong learning and private training firms •Religious Institutions <p>Impact envisaged:</p> <ul style="list-style-type: none"> •Increased cooperation with stakeholders to help reach more adult learners; •Improved networking of policy makers and providers and hence better synergies in provision, and more coordinated and enhanced information for adult learners; •More coherent information through the mapping of adult learning provision in Malta; •Raised awareness on the Agenda, its complementarity to Malta's Lifelong Learning Strategy and the importance of adult learning more generally; •Increased participation in adult learning by low skilled workers/low qualified workers.
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Approved Budget	124,627 EUR
Grant Awarded	93,470 EUR
Contract Duration	12 months

REFERENCE : 554838-EPP-1-2014-1-DK-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the implementation of the European Agenda- Digital learning in adult education and training

Description: It is a policy priority of the Danish government to strengthen adult education and continuing training in order to promote employment, new jobs and active participation in society. Due to this fact, special attention is paid to securing a strengthened and targeted effort directed at persons in the workforce with low levels of educational attainment, who are in the greatest need of having their basic and vocational skills and qualifications upgraded. In light of the OECD adult skills survey in Denmark pointing out the need to improve basic skills in the adult population, particularly literacy and ITC-skills, the project aims to promote awareness of basic skills programmes and identify strengths and weaknesses in provision of ITC -skills programmes targeting low skilled population. The project addresses the following target group in particular: citizens and businesses, adult education centres, adult education associations, social partners, research institutions and public authorities. The expected impact of the project is to make adult learning and particularly ITC-skills programmes more visible to citizens and businesses in order to increase the interest and participation in adult education. The project also aims to identify strengths and weaknesses in ITC-skills provision targeting the adult population as a basis for considering how efforts to further strengthen provision of programmes and related activities for this specific group can be improved. Finally the project includes exchange and dissemination of Nordic/ international experience as well as best practise on ITC skills programmes.

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Approved Budget 51,000 EUR

Grant Awarded 30,000 EUR

Contract Duration 12 months

REFERENCE : 554839-EPP-1-2014-1-NO-EPPKA3-AL-AGENDA
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TITLE: Policy Input for Promising Practice

Description: Policy development for Adult Learning in Norway is currently focusing a great deal on three important areas: awareness raising: use of ICT in basic skills training delivery and Teacher Training, including the possibility of adopting a MOOC approach to CPD systems.

Through the contact with National Coordinators and other forms of European cooperation, Vox, the Norwegian National Coordinator, has become aware of several examples of very promising practice with which we wish to get better acquainted so as to inform our own policy development.

Vox will a) identify examples of promising practice through desk research, b) subcontract two European experts per theme for in-depth study of these examples, c) organize a workshop with each of the experts, for further clarification, d) write a report on the findings and present it both to all the relevant Norwegian stakeholders and to the whole European community (through EPALE).

A fourth component in this application concerns the cooperation with the Danish National Coordinator who is planning a project on ICT in Adult Learning. Given the obvious overlap with two of the components in this application the Norwegian team is planning to participate in one of the seminars arranged by Denmark.

The outcomes of this project will be presented to Norwegian policy makers, both through the Ministry of Education and Research and through the Ministry of Children, Equality and Inclusion (responsible for immigrant integration). It must be mentioned in this context that the Norwegian government has recently announced the publication of a White Paper on Lifelong Learning and Exclusion for the end of 2015.

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Approved Budget 80,000 EUR
Grant Awarded 60,000 EUR
Contract Duration 12 months

REFERENCE : 554840-EPP-1-2014-1-CY-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the implementation of the EU Agenda for Adult Learning
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Description: The aims of the project are to promote and further enhance the basic skills provision field of Adult Education in Cyprus and enable maximum participation of adult learners in educational activities, especially the most disadvantaged. A first step towards achieving the above aim is to map the existing policies and practices in Cyprus that promote basic skills provision to low skilled adults (literacy, numeracy and ICT). Based on the results of the aforementioned study and the results of the PIAAC survey for the adult population of Cyprus an interdepartmental committee active in the field of basic skills provision for adults will be set up and will identify, through regular meetings areas that need further improvement. The elaboration of a final study at the end of the project will give the chance to the members of the aforementioned committee as well as to policy makers to get informed not only about how policies and strategies can be best applied in order to help low skilled adults but also how policies can be assessed in order to be improved and be more effective.

Several activities will be undertaken during the project for the promotion of the above aims, such as: the meetings of the interdepartmental Committee; the Information Day; training courses/workshops to adult teaching staff working with low skilled adults/adult learners coming from vulnerable social groups; design of a Curriculum for ICT adult trainers; publication material (an information leaflet, e-Learning platform, a newsletter, pens, pads, USB). These activities will enable better implementation of the project and enhance the participation of all stakeholders. Additionally they will contribute to the achievement of the project aims.

The project intends to support activities which will help raise awareness and increase participation in education and training of individuals from vulnerable social groups, especially illiterate and digital illiterate adults, early school leavers, young unemployed people and low-qualified adults. All the above groups will have the chance to get informed about their educational opportunities in order to update their basic skills and get acquainted about the ways and processes that will enhance their participation. Moreover, the project will address adult teaching staff working with low skilled adults/ adults coming from vulnerable social groups, about the enhancement of their pedagogical knowledge, competences and skills in order to address low skilled and disadvantaged adult learners in the most appropriate ways. Finally, the project is expected to raise awareness among the adult population in Cyprus about the priorities of the European Agenda for Adult Learning and to increase their participation in lifelong learning opportunities thus enhancing their personal and professional development, and social growth. Moreover, the project intends to identify basic skills deficits among the adult population in Cyprus, such as literacy, numeracy, and digital skills. It also intends to bring all the relevant stakeholders together to suggest solutions to overcome them. It should be noted that the project is expected to promote the debate and the exchange of good practices on how to better secure the participation of disadvantaged groups in adult education opportunities.

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Approved Budget 124,398 EUR
Grant Awarded 93,298.5 EUR
Contract Duration 12 months

REFERENCE : 554841-EPP-1-2014-1-DE-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the implementation of the EU Agenda for Adult Learning
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Description: Nach der neuesten Erhebung durch den Adult Education Survey (AES 2013) ist die Beteiligung an Weiterbildung in Deutschland gegenüber den Vorjahren in allen Altersgruppen erkennbar angestiegen. Andere Erhebungen wie die Europäische Arbeitskräfteerhebung sehen die Beteiligungsquote in DE dagegen weiterhin unter dem EU-Durchschnitt und weit entfernt von den im Rahmen der Strategie ET 2020 vereinbarten Benchmarks. Die nationale Koordinierung der Agenda Erwachsenenbildung will daher den Wert der Erwachsenenbildung im Kontinuum des lebenslangen Lernens hervorheben und die Bedeutung der Erwachsenenbildung für die Beschäftigungsfähigkeit und die persönliche Entwicklung des Einzelnen bewerben.

Vor dem Hintergrund der Ergebnisse der PIAAC-Studie wird die nationale Koordinierung für die Agenda Erwachsenenbildung in Deutschland im Jahr 2015 den Themenbereich „Grundbildung“ besonders hervorheben, daneben soll die „Lernergebnisorientierung in der Erwachsenenbildung“ und der Einsatz von IKT zu Lernzwecken thematisiert werden. In einer Reihe von regionalen und nationalen Veranstaltungen und Expertentreffen sollen diese und weitere Themen der Europäischen Agenda fokussiert sowie unter nationalen und europäischen Gesichtspunkten vertiefend behandelt werden. Weiterhin ist geplant, die Ziele und Anliegen der Agenda durch gezielte Öffentlichkeitsarbeit bekannt zu machen. Dazu werden zum Beispiel Fachartikel, Broschüren, eine eigene Homepage mit Bibliotheks- und Kalenderfunktion (www.agendaerwachsenenbildung.de), ein regelmäßig erscheinender e-newsletter sowie kurze Filme mit Beispielen guter Praxis eingesetzt. Im Bereich der Grundbildung sollen zudem Interessenten zu Botschaftern der Erwachsenenbildung fortgebildet werden. Zur Koordination der Aufgaben wird ein Begleitausschuss eingesetzt, zur Diskussion der europäischen Aufgaben und Ziele im Bereich der Erwachsenenbildung soll ein entsprechender europäischer Gesprächskreis eingerichtet werden.

Direkte Zielgruppe der Aktivitäten sind Entscheidungsträger, Multiplikatoren und Stakeholder sowie die politische Vertretung der Erwachsenenbildung auf allen Ebenen (Bund, Länder, Kommunen). Auch erwachsene Lernende, insbesondere Benachteiligte und gering Qualifizierte, sollen von den Angeboten zur Information profitieren. Die nationale Koordinierungsstelle für die Agenda Erwachsenenbildung hat ihren Sitz in der Nationalen Agentur Bildung für Europa beim Bundesinstitut für Berufsbildung, Bonn.

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Approved Budget 384,000 EUR

Grant Awarded 288,000 EUR

Contract Duration 12 months

REFERENCE : 554842-EPP-1-2014-1-LU-EPPKA3-AL-AGENDA**TITLE:** Mise en œuvre de l'agenda pour l'éducation et la formation des adultes au Luxembourg

Description: Malgré un taux de participation assez élevé à l'éducation et à la formation des adultes et un développement dynamique de l'offre et de la demande, il s'avère que certains groupes cibles sont difficilement à atteindre. Il s'agit notamment des personnes défavorisées, peu qualifiées et issues de la migration. Le projet vise à atteindre ce public et à le motiver à renouer avec l'éducation et la formation. Par des actions éducatives familiales « family learning », il est envisagé outiller les parents des compétences nécessaires pour accompagner leurs enfants dans leur scolarité et de renforcer l'estime en soi et de la capacité de se former tout au long de la vie.

Les offres de formation pour parents porteront sur la compréhension des enjeux et du fonctionnement du système scolaire, le développement des compétences de base et des compétences linguistiques requises pour l'accompagnement des enfants scolarisés.

Le projet sera mis en œuvre par le Service de la formation des adultes en étroite collaboration avec le groupe de travail « collaboration parents – école – structures d'accueil » du ministère.

Les travaux comprendront le développement d'un concept national, des actions d'information et de sensibilisation à l'égard des parties prenantes, des formations pour formateurs, la production de matériel didactique ainsi que la documentation et l'échange de bonnes pratiques au niveau national et européen.

L'impact attendu se situe au niveau de la promotion de la littératie dans le processus d'apprentissage tout au long de la vie et au niveau du combat des inégalités socio-économiques et socioculturelles dans l'accès à l'éducation et la formation des adultes.

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Approved Budget 103,450 EUR

Grant Awarded 73,870 EUR

Contract Duration 12 months

REFERENCE : 554843-EPP-1-2014-1-BE-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the implementation of the EU Agenda for Adult Learning
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Description: In order to answer the Adult Learning (AL) challenge, taking into account on one side the segmented institutional situation in FWB (Fédération Wallonie-Bruxelles) and on the other side the informal partnership among all AE stakeholders has developed in the last few years, the aim and general objective of our project is to formalize the existing partnership (at regional and sub-regional levels) and make it recognized by public authorities.. This structure will support our ministries, administrations and stakeholders in implementing the European Agenda for Adult Learning in a wide range of settings, covering formal, non-formal and informal learning in light of PIAAC Survey and »L'Année des Compétences 2013« (10 month partnership between all stakeholders of formal, non-formal and informal education centred on qualifications and competences/anneedescompetences.be). This structure will also develop a top down policy towards existing sub-regional structures.

Target group: low skilled adults with non-linear life and professional paths/trajectories.

Impact: AL will »be institutionalized« and structure and missions will be defined by legislation.

Concretely it will:

- help people to better manage their socio-professional transitions, to acquire or to develop professional and general competences which should be recognized by certifications linked to the NQF;
- develop guidance and orientation tools to help people moveforward (neither status quo, nor backwards) towards social and professional inclusion and subsequently towards qualification and employment. Particular emphasis will be put on 16/18-24 and 45+ year olds.

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Approved Budget 70,300 EUR

Grant Awarded 52,725 EUR

Contract Duration 12 months

REFERENCE : 554844-EPP-1-2014-1-IE-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the implementation of the EU Agenda for Adult Learning
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Description: Currently major structural changes are being made in the area of adult learning in Ireland where for the first time in the history of the state, government policy is focused on streamlining adult education and vocational training within an integrated Further Education and Training Strategy launched in May 2014.

Reviews of a number of adult education programmes which inform this strategy revealed a lack of information on the outcomes of state funded adult learning activities. In October 2013, data from PIAAC showed Ireland to score below average in literacy and numeracy and around average in problem solving in technology rich environments.

Using evidence to inform policy and adopting a learner centred approach will be key features which define the delivery of adult learning in Ireland. Key stakeholders in meeting the objectives of the strategy include SOLAS (the new Further Education and Training Authority) and the 16 Education and Training Boards (ETBs). These new bodies were established following legislation enacted in the summer of 2013.

In the context of these developments, this proposal includes three, interlinked activities which engage a number of stakeholders in the shared challenge of increasing the participation of low skilled adults in adult learning. The proposal builds on the previous experience in Ireland of promoting the European Agenda on Adult Learning, as well as introducing new elements to exploit the potential of the PIAAC research to inform the delivery of adult learning. Through awareness raising activities, supporting practitioners and engaging stakeholders, this project aims to complement existing policy initiatives at national level and at European level.

Key stakeholders in the project include AONTAS, ETBI (Education and Training Boards Ireland) and NALA (the National Adult Literacy Agency). The activities proposed include:

Analysis of the PIAAC data around specific themes and using the information in a series of seminars to inform the work of the FET strategy and improve services for those most distanced from education, training and the labour market

Further development of the One Step Up project supported by the EAAL Project 2012-2014

Promoting the services of local providers by supporting them to organize events using learner ambassadors trained in the first project as role models.

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Approved Budget 142,051 EUR
Grant Awarded 106,538.25 EUF
Contract Duration 12 months

REFERENCE : 554845-EPP-1-2014-1-EE-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the Implementation of the European Agenda for Adult Learning
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Description: The project serves as a mean for achieving the objectives set by Estonian lifelong learning (LLL) strategy (adopted in 2014), according to which target of adult learning participation is 20% by the year 2020 while being 12.5% in 2013. 32% of adults in the labour market do not have specialised vocational or professional qualification which decreases their competitiveness in the labour market. In accordance with the main education-related goals of the Estonian LLL strategy the number of adults (aged 25 – 64) without specialised vocational or professional education should be reduced to 25%. Tracking people with lower levels of education (without secondary education and/or no specialised qualification, and lower skills) and providing different social groups (based on age, gender, employment, ethnicity, etc.) appropriate training and support have proved to be one of the main problem. The problems can be addressed and the situation improved by close cooperation between educational institutions, local governments, local branches of the Estonian Unemployment Insurance Fund and the community.

The project is focused on the dissemination activities targeted at vulnerable groups (without secondary education and/or no specialised qualification, and lower skills) as well as on activities aiming at improving cooperation between stakeholders at local, regional and national level.

Project activities support an increase in adults with lower levels of education and skills participating in adult learning (formal, non-formal and informal), their participation in formal education, continuing education and development of basic skills.

The project supports the strategic goals and application of the means of Estonian LLL strategy 2020 and aims at creating suitable conditions for people with lower skills to participate in LLL emphasising cooperation between educational institutions and local governments.

At the same time the project's activities facilitate performing the tasks devised for the next European Social Fund (ESF) period of 2014 – 2020 that aim at developing the competences of adult population.

Dissemination of the European Agenda for Adult Learning and other European adult education documents will be continued.

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Approved Budget 100,360 EUR
Grant Awarded 75,270 EUR
Contract Duration 12 months

REFERENCE : 554846-EPP-1-2014-1-HR-EPPKA3-AL-AGENDA**TITLE:** National Coordinators for the implementation of the EU Agenda for Adult learning

Description: Croatian adult learning policy has quite keen and clear legislation with associated other »infrastructure« related to country's main stakeholders. In the last decade many good changes were done in the adult education. Croatia is now taking steps towards preparing the New Strategy of the Adult Education relating to the Strategy of science, education and technology that should be adopted. Many things have to be done in adult education, including boosting the number of citizens enrolled (according to Eurostat Croatia has less than 3% of citizens enrolled in adult education), changing legal framework and developing new training programmes.

Ministry of Science, Education and Sports is pursuing an actual project European Agenda for Adult Learning (2012 – 2014). One of the outputs of this project will be recommendations for developing the Basic Skills programme. In some way this project (2014–2015) is a continuation of an actual project which will be finished at the end of August 2014. The output of the project will be a programme for Basic Skills training for adults (competence goals for digital competence, numeracy, reading and writing, and oral communication for adults) which will be a public programme. The framework should describe goals adapted to the life and working situation of adults.

The providers of adult education in Croatia will run that programme and all interested adults will be encouraged to attend it.

The target group are adults, both employed and unemployed. For the employed ones the Basic Skills programme will be one of the tools to keep the job, and for the unemployed ones this programme should raise their employment chances. Employers and other stakeholders are also considered to be among the target groups. The expected impact is for the employed people having better chances keeping their jobs and for the unemployed ones to find a new one. The aim of the project is also to increase participation in adult education and to encourage cooperation between stakeholders.

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Approved Budget 147,576 EUR
Grant Awarded 110,476 EUR
Contract Duration 12 months

REFERENCE : 554848-EPP-1-2014-1-LI-EPPKA3-AL-AGENDA
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TITLE: Ich auch! 2015

Description: Eine im Jahr 2006 in Auftrag gegebene Studie "Illetrismus in Liechtenstein" hat gezeigt, dass in Liechtenstein ähnlich viele Erwachsene Defizite in den Grundkompetenzen aufweisen, wie im benachbarten Ausland. Diese Defizite haben auf verschiedene Ebenen negative Auswirkungen. So können Betroffene nicht im vollen Umfang am gesellschaftlichen und wirtschaftlichen Leben teilnehmen, bleiben von Aus- und Weiterbildungsangeboten weitgehend ausgeschlossen, weil diese das Beherrschen der Grundkompetenzen voraussetzen. Die berufliche Integration ist nur erschwert möglich. Das Selbstwertgefühl und das Wohlbefinden von Betroffenen ist dadurch erheblich beeinträchtigt. In den vergangenen zwei Jahren wurde ein Kursangebot aufgebaut, das auf die individuellen Bedürfnisse zugeschnitten ist. Dieses wollen wir erweitern mit Fokus auf firmeninterne Kurse.

Der Umgang mit Defiziten in den Grundkompetenzen ist nicht nur ein persönliches Problem, sondern auch ein vielschichtiges gesellschaftliches Phänomen. In Ländern wie Liechtenstein, die über einen hohen Bildungsstandard verfügen, ist das Unverständnis für solche Unsicherheiten verbreitet. Zahlreiche Vorurteile und die Stigmatisierung von Betroffenen erschweren den konstruktiven Umgang mit diesen Defiziten zusätzlich.

Das Projekt soll an die Vorarbeit der letzten Jahre anknüpfen und im Bereich der Sensibilisierung einen Schwerpunkt setzen. Die Sensibilisierung ist zentral. Vorurteile werden abgebaut und ein Umdenken findet statt. Dieses trägt entscheidend zum unbeschwerten und konstruktiven Umgang mit Unsicherheiten in den Grundkompetenzen bei. Sich für eine Kursteilnahme zu entschliessen, ist für die meisten Betroffenen ein schwieriger Prozess. Drittpersonen spielen hierbei eine wichtige Rolle. Wie in den vergangenen zwei Jahren möchten wir auch in diesem Jahr Sensibilisierungsveranstaltungen anbieten. Diese richten sich an Soziale Dienste, Anbieter von Arbeitsmarktlicher Massnahmen, Bildungsinstitutionen, Arztpraxen und andere mehr. Ein Motivationsfilm, in dem Kursteilnehmende als Botschafter über ihre Erfahrungen berichten, soll eine zusätzliche Sensibilisierungsmassnahme sein, mit der wir insbesondere Unternehmen und Verwaltungsstellen erreichen wollen. Über Wirtschaftsverbände, Sozialpartner und direkter Kontaktaufnahme mit Firmen sollen Personalverantwortliche für das Thema sensibilisiert werden.

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Approved Budget 35,453 EUR

Grant Awarded 25,000 EUR

Contract Duration 12 months

REFERENCE : 554849-EPP-1-2014-1-TR-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the implementation of the EU Agenda for Adult Learning
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Description: This project aims to improve the Lifelong Learning (LLL) culture and to raise the level of adult education; especially by improving the key competencies of adults and increasing access to adult education by distance learning which is a more flexible and easy way for adults.

The project will start with preparing a kit of key competencies. There are already various courses providing key competencies given by 1335 non-formal institutions of DG LLL. The kit will consist of the existing courses and will clarify which courses to take to be able to gain key competencies. The kit will be placed on the LLL web portal assuring accessibility and easy usage. Providing a kit will enable raising awareness among managers of institutions and adults. The kit may also enable a process of certification of key competencies in the future. Also for two of the key competencies (digital learning and entrepreneurship) a distance learning programme and e-materials will be developed. Moreover a conference on key competencies will be held in Istanbul with the participation of policy and technical level representatives. The conference will try to determine mid- and long term policy reforms and measures with the aim of extending and improving adult education and the LLL provision in Turkey.

There are critical stakeholders on adult education in Turkey such as TOBB, TESK, TUSIAD, TISK, Worker Union Confederations (HAK-IŞ, TÜRK-IŞ, DISK), municipalities and academicians. There will be 4 different stakeholder's meetings; one of them in Ankara and three of them in Istanbul. The first meeting will be organized with social partners in Ankara, the second with the representatives of municipalities in Istanbul, the third with media representatives in Istanbul and the last one will be conducted with academicians in Istanbul.

Additionally nearly 10,000 adults, particularly women from 81 provinces, will be reached through seminars on adult education. The content of the one day seminars will be digital learning and safe usage of internet. Through these seminars learning opportunities in their provinces will also be introduced to the targeted adults as they do not have enough information about the existing free opportunities in their provinces and the existence of institutions providing adult education.

As development of national initiatives is highly important, study visits to two EU countries are planned in the cycle of the project. The aim of the study visits will be to improve the quality and efficiency of adult education, increase participation in LLL, in particular, among the low qualified and disadvantaged adults focusing on developing key competencies and to observe the best practices on LLL strategies, financing of LLL activities and LLL System of 2 EU countries.

A distance learning kit for the orientation of the newly assigned staff related to DG LLL will be prepared. DG LLL has 1335 institutions and about 13,000 staff as school managers, teachers, master trainers in Turkey. Due to this high number the circulation of the personnel is common. That is why orientation training is necessary. The kit will cover the fields of communication, leadership, adult education, legislation, curricula, open education system, teaching methods and techniques, pedagogy, andragogy (60-hour training set). This e-training will be provided through the LLL web portal. This activity targets orientation of all staff related to LLL General Directorate; especially the managers and teachers from non-formal institutions. Successful participants will receive a certificate of completion.

As the orientation module for DG LLL staff and distance learning module for adults will be replaced in the existing web portal the awareness raising on the usage of the web portal is highly important. The existing LLL Web Portal will be updated and enhanced with two more modules. Additionally two e-bulletins, two brochures and a poster will be prepared and distributed across Turkey.

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Approved Budget 378,078 EUR
Grant Awarded 283,078 EUR
Contract Duration 12 months

REFERENCE : 554850-EPP-1-2014-1-PT-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the Implementation of the European Agenda for Adult Learning
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Description: Having basic skills relates to the concept of literacy, i.e. to the general use and understanding of written information. Literacy does not only reflect one's level of education, but also the way and the intensity of using basic skills in different areas of life.

The weak level of literacy among the Portuguese adult population can be mainly explained by low schooling level, by daily life without the habit of reading and writing and by poorly qualified economic and work fabric.

The information gathered together with the stakeholders in the first phase of the implementation of the European Agenda for the Education of Adults in Portugal (2012-2014) confirmed that a significant part of the adult population doesn't have the basic skills to be able to participate in lifelong learning (LLL) programmes. Normally these adults have no motivation to look for ways to improve their qualification or for other LLL activities. This passivity increases the already high unemployment rates and therefore threatens the future economic growth and competitiveness of Portugal. Furthermore, some of these adults either don't know or don't want to know about their lack of basic skills.

Having this situation in mind it seems important to adopt a program that already exists in the National Catalogue of Competences – development of basic reading, writing, calculation and IT skills – into a distance learning programme. This would open the access to a large number of people who have not attended the programme so far.

This adaption includes the production of software that makes long distance training possible and testing it with 5 training providers in different Portuguese regions. Together with the software a manual will be provided for the trainers who support the participants in the beginning, followed by some training sessions for the trainers. The implementation period will last 4 months. Two introductory meetings will be scheduled where participants have to be present. In these two meetings support will also be provided by young volunteers who shall transfer their IT-knowledge to the adult participants. Finally the programme will be disclosed by a national awareness campaign for basic skills, including TV and radio spots in order to reach as many adults as possible. After the testing period the results will be presented in a conference and in a publication in Portuguese and English.

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Approved Budget 105,884.3 EUR
Grant Awarded 79,413.23 EUR
Contract Duration 12 months

REFERENCE : 554851-EPP-1-2014-1-NL-EPPKA3-AL-AGENDA**TITLE:** Integrated Dutch Engagement in Adult Learning

Description: A modern knowledge based economy can only reach sustainable economic growth when education and training provides people with sufficient basic and transversal skills to keep them employable for the (future) labour market. The overall mission of adult education is to provide all adults with the necessary skills to participate fully in society as responsible citizens and to prevent social exclusion.

In the very near future the Netherlands expects to have a shortage on the labour market in different sectors because of a rapidly aging population and a shift from low skilled jobs to jobs requiring higher qualifications. Additionally there is a gap between sectors most in need of good skilled employees (for example technology and research sectors) and the educational choices of individuals. Concise description of the outputs, results and/or products:

- Regional integrated data based on PIAAC and regional labour market information
- Improved cooperation in the region
- Critical success factors and good practice examples for each region
- Higher participation of low-skilled adults in education and training

The ultimate target groups are low-skilled adults, employers in need for better skilled staff and local authorities in need for self-supporting citizens.

The role of the national coordinator in this project is to reach the results in partnership and cooperation with national and regional stakeholders. Existing infrastructures and networks with regional and local stakeholders will be used and improved. These stakeholders in turn will be able to improve the identification of and support to adult learners in their region.

In the long-term an improved cooperation between stakeholders and an integrated approach at regional level should contribute to the up-skilling of the population, bring education and training in line with the needs of the labour market and lower the numbers on social exclusion. The regions will be better prepared for the expected rise of unemployment or under qualification.

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Approved Budget 101,050 EUR
Grant Awarded 75,000 EUR
Contract Duration 12 months

REFERENCE : 554852-EPP-1-2014-1-LV-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the Implementation of the European Agenda for Adult Learning
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Description: Latvian government had already started actively stimulating implementation of adult learning policy through various sectors, but the participation rate of adults in the lifelong learning in Latvia was 7% in 2012. The challenge of the project is to reach the adults without motivation for learning and the ones from risk groups in order to increase the participation rate to 15% by 2020 according to the objective of Education and Training 2020.

As a result of discussions of the previous project, a new system model of adult learning was incorporated in the Guidelines of Education Development for 2014-2020 (GoED) and it provides liaison of the National Ministries involved in the adult learning policy. The system model allows bringing together implementation of adult learning policy with the specific needs of local governments by activating their role in matching the supply and demand of adult learning. The reasoning behind the project is the necessity to put into practice the system model thus creating the preconditions for sustainable development.

Foreseen results of the project: ensured regular informative connection between all relevant stakeholders and the international informative connection with the EPAL by developed web site of adult learning; developed regulation and the action plan for the relevant stakeholders according to results of the discussions to ensure regular cooperation at all levels; raised attraction of adult learning; disseminated information of learning opportunities and ensured consultations for adults in risk groups at local and regional level.

The main target groups of the project are 1) all relevant actors active in the field - national ministries involved in the implementation of the adult learning policy; NGOs and social partners; representatives of planning regions; institutions, experts of local governments. 2) Adults, especially in risk groups (young people with low basic skills, adults with low income, single and young parents, parents of large families, invalids etc.).

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Approved Budget 125,710 EUR

Grant Awarded 94,282 EUR

Contract Duration 12 months

REFERENCE : 554853-EPP-1-2014-1-BA-EPPKA3-AL-AGENDA**TITLE:** Promotion of Principles and Standards in the field of Adult Learning in Bosnia and Herzegovina

Description: Adult learning is an integral part of entire education system in Bosnia and Herzegovina. The field of adult learning represents particular public interest and high social priority. However adult learning is a field for which so far no systematic solutions at the state level were found. Solutions which already exist are implemented at lower levels - entities, cantons and the Brčko District level.

»Principles and Standards in the field of Adult Learning in Bosnia and Herzegovina«, based on international and European principles and standards of adult learning, is the document adopted by the Council of Ministers in Bosnia and Herzegovina on the session held on April 4, 2014.

The purpose of the project is to present Principles and Standards to the education authorities at all levels and to all stakeholders involved in the system of adult learning. On the basis of the adopted Principles, education authorities will be able to include adult learning in their future educational policies and frameworks.

Key actors and target groups in social and civic dialogue and decisions on the policies of adult learning are: ministries of education and other administrative bodies at all levels of government (entities, cantons, the Brčko District) responsible for the field of education; ministries and other administrative bodies at all levels of government responsible for the field of labour, employment, social policy, finance and other departments within governmental sector; social partners – chambers of commerce, prestigious social partners, companies and professional associations, units of local self-government, organizations of civic society; providers of adult learning; professional, development and scientific – research institutions in various social sectors.

There are no systematic solutions at the state level in the field of adult learning in Bosnia and Herzegovina - laws and jurisdictions are on the levels of entities, cantons and the District level. The promotion of Principles and Standards will provide that the same principles are applied and promoted at the state level.

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Approved Budget 16,000 EUR
Grant Awarded 12,000 EUR
Contract Duration 12 months

REFERENCE : 554854-EPP-1-2014-1-SI-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the Implementation of the European Agenda for Adult Learning 2014/2015 - Slovenia

Description: The project's reason is not only to continue the promotion of the implementation of the European Agenda for Adult Learning (EAAL) but also to support national endeavours in adult learning (AL). Special emphasis will be given to two priority areas: awareness raising and promoting adult skills. The output of the first set of activities will be 7 (in addition to previous 14) awareness raising events titled Learning Parade (LP) 2015. Events will be related to the major promotional event, the Lifelong Learning Week (LLW). By bringing together various stakeholders (learners, providers, local and national policy makers, media) public attention will be given to AL opportunities and achievements. The output of the second set of activities, called Promoting Adult Skills (PAS) will be 21 events carried out by 2013, 2014 and 2015 LP coordinators. These events will be based on existing programmes for raising the literacy level of different target groups (the elderly, the low-skilled, unemployed, young people, migrants, people from rural areas etc.) according to the specific needs of each coordinator's environment. Both sets of activities will be supported by ICT-based products as well as by promotional and documentary materials. The target groups are mentioned in detail with regard to each activity; in brief, the project is envisaged to involve them all, however, with special focus on people with low educational achievements and skills. Classical outreach activities (e.g. personal contacts, local TV etc.) and innovative and ICT-based ones will be used. The envisaged impact of the above mentioned activities and their outcomes will be greater awareness of the opportunities and omnipresence of AL in policy measures at all levels. Cooperation and networking of various stakeholders will be improved. Emphasis will be given to the issue of adult skills and recommendations for raising their level will be provided in the form of a joint statement on promoting adult skills. This will serve as a forerunner of wider and systematic policy measures following PIAAC results for Slovenia (in 2016).

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Approved Budget 99,920 EUR

Grant Awarded 74,940 EUR

Contract Duration 12 months

REFERENCE : 554855-EPP-1-2014-1-UK-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the Implementation of the European Agenda for Adult Learning
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Description: The rationale for this project is generated by the positive impact adult learning can have on all levels of society across Europe. The European Commission acknowledges the value of adult learning in its strategies Europe 2020, ET2020 and the European Agenda for Adult Learning (EAAL). NIACE as UK National Coordinator has a long track record (since 1921) in working across all aspects of adult learning: vocational education and training (VET), community learning, qualifications and curriculum reforms, as well as engagement activities such as Adult Learners' Week, World Skills, Learning at Work Day, Maths for All and many more.

During 2014/15 we intend to build on the work we undertook as National Coordinator in 2012/14. There will be five work packages. Three focus on adult basic skills, digital learning, and engaging hard to reach groups. A fourth work package will involve the four nations of the UK in sharing policy and practice lessons from these projects and others. The aim is to promote policy coherence and better sharing of practice. The final work package will coordinate the work programme, monitor its impact, and disseminate findings.

Our target groups are UK decision-makers at all levels (national, regional, local), adult education professionals, those grassroots organisations involved in projects, and any learners involved.

We aim to have strategic impact on policy development in the UK and Europe by promoting evidence-based approaches, building on projects and contacts established in the 2012/14 programme of work. This will result in better communication, sharing of practice, and contribution from the UK to the EAAL.

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Approved Budget 297,306 EUR
Grant Awarded 222,979.5 EUR
Contract Duration 12 months

REFERENCE : 554857-EPP-1-2014-1-AT-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the Implementation of the European Agenda of Adult Learning 2014-2015

Description: Die Basisbildung hat sich in Österreich in den letzten Jahren sehr produktiv entwickelt. Mit der Gründung der Plattform Basisbildung durch das Bundesministerium für Bildung und Frauen und dem Aufbau von Vernetzungsstrukturen zwischen den großen Erwachsenenbildungs-Verbänden und den vielen kleinen NGO's wurde diesen Entwicklungen Rechnung getragen. Die österreichischen PIAAC-Ergebnisse und bisher durchgeführte Basisbildungsangebote und Entwicklungsprojekte im Rahmen von Basisbildung zeigen einmal mehr, dass die Herausforderungen hoch sind und die knappen Ressourcen effizient eingesetzt werden müssen.

Daher ist es wichtig, das bisher erarbeitete Know-how zu sichern und Projekt- und Forschungsergebnisse nachhaltig zu transferieren. Kooperation und Austausch zwischen den Anbietern sollen diese in ihrer Arbeit unterstützen und Qualität und Weiterentwicklung der Angebote sicherstellen.

Die Schaffung eines Problembewusstseins bei relevanten Stakeholdern sowie die Sensibilisierung der Öffentlichkeit für Themen der Basisbildung wie etwa dem (funktionalen) Analphabetismus ist eines der Ziele des Projekts. Die Kick-off-Veranstaltung, die Premiere eines Dokumentarfilmes zum Thema Analphabetismus, wird daher mit Beteiligung einer breiten Öffentlichkeit durchgeführt, in deren Rahmen Austausch und Reflektion bisheriger Erkenntnisse zum Thema ebenfalls Raum geboten wird.

Darüber hinaus soll die systematische Erfassung der vorhandenen Expertise, die in den letzten Jahren aufgebaut wurde, sowie die Weiterentwicklung der Plattform Basisbildung als Fachcommunity der Stärkung der Basisbildung in Österreich insgesamt dienen und zu Nachhaltigkeit und besserer Abstimmung von Initiativen und Projekten beitragen. Im Rahmen einer zweitägigen Fachveranstaltung werden Vernetzung und Kooperation zwischen den BasisbildungsakteurInnen und –expertInnen intensiviert und Strategien zur nachhaltigen Verankerung des Know-hows entwickelt und diskutiert.

In einer weiteren Fachveranstaltung sollen die erarbeiteten Ergebnisse und Erkenntnisse abgesichert werden und Szenarien zur (vertiefenden) Weiterarbeit entworfen werden.

Ziel ist es am Ende der Projektlaufzeit eine umfangreiche, für alle BasisbildungsakteurInnen und expertInnen zugängliche Übersicht der in Österreich vorliegenden Expertise, der vorhandenen Materialien und Tools zu haben, die über bestehende Websites abrufbar ist und über EPALE auch einer internationalen Community zugänglich gemacht wird.

Kontinuierlicher Austausch und Vernetzung der Einrichtungen stellen die Basisbildung darüber hinaus auf eine tragfähiges Fundament, das es ermöglicht bedarfssichere und qualitätsgesicherte Angebote zu entwickeln und zu etablieren.

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Approved Budget 122,600 EUR

Grant Awarded 91,950 EUR

Contract Duration 12 months

REFERENCE : 554859-EPP-1-2014-1-FI-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the implementation of the European Agenda for Adult Learning - FI (Laajennettu NAO)

Description: Although adults in Finland in general performed well in PIAAC, there are many people lacking even basic vocational qualifications, and have weak literacy, numeracy and problem solving skills in technology rich environments. The existing »Young Adult's Skills Programme« (2013-2016) is aimed at people aged 20-29 years, without second level qualifications. In the government's budgetary framework negotiations in March 2014 it was decided that there is further need to strengthen the competence base of adults and that there will be funding for this in 2014 and 2015. This means that there will be a new adult VET programme targeting also low qualified adults belonging to older age groups than in the above mentioned programme. The project aims to support this new programme and the VET providers implementing it. Main target groups are the low qualified (only basic education) adults, especially 30-50 year olds, and stakeholders: education providers, social partners and employers. The project will secure that the good practices developed in the former project will be disseminated more widely and target new groups. It will help to maintain and widen the network of mutual learning. Moreover it will support the development of reach-out methods, guidance and counselling as well as adult pedagogy.

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Approved Budget 69,055 EUR

Grant Awarded 51,790 EUR

Contract Duration 12 months

REFERENCE : 554860-EPP-1-2014-1-IT-EPPKA3-AL-AGENDA
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TITLE: national Coordinators for implementation of the EU Agenda for Adult Learning
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Description: Project is based on the results of the OECD PIAAC survey in Italy and on the previous project outcomes. Several problems and criticisms have already taken over in the definition of the five priorities set up in the EU Agenda for adult learning action.

The purpose of the project is to impact on the implementation of devices such as ESF and Youth Guarantee, so as to achieve more efficiency and rational allocation of costs for the same results, by:

- creating conditions for an effective involvement of stakeholders in both phases of design and implementation;
- ensuring strict relevance to the strategic and political objectives already outlined in order to avoid losing objective of the intervention;
- putting emphasis both on the practices »on the ground« (through the involvement of operators) and on the formulation of policies and strategies in adult learning, through awareness-raising actions involving institutional actors.

Considering the available resources and time, it is possible to obtain the following results:

- the reconstruction of a logical framework capable of holding together the problems, objectives and lines of action set out in national and European planning in the field of AL, aimed at facilitating the coordination of several interventions funded by different sources, public or private (to design anticipated actions in complementarity with ESF - Erasmus+, Youth Guarantee and Horizon 2020 Programme);
- the establishment of working groups, both on regional and national level, composed by the main stakeholders, including representatives of the private sector, universities and the third sector. The goal is to stimulate the design and adoption of projects on Adult Learning in the short - medium term, with particular reference to teaching and organisational innovation;
- the collection and comparison of the existing practice of educational innovation (national, EU) and the creation of a repertoire that summarizes and disseminates those considered most effective, on the basis of the indications coming from a peer evaluation.

The perspective is a potential useful impact on the implementation of devices such as ESF and Youth Guarantee, driving resource on tools and models and lines of action supported by cost-benefit analysis, efficiency and cost-saving evidences in presence of the same results and same quality of the private and public offer.

Networking activities and involvement of key stakeholders are envisaged: the entire project is based on a constant exchange with these actors, both in the early stages of the survey and in the assessment and validation of the results as well as in the phases dedicated to the development of skills and knowledge of the operators and practitioners. As the project is expected to enter in its central phase of implementation during the expiration period of the second call for Erasmus+, the project staff will work together with the National Agency to make sure that relevant and innovative applications are submitted on the issue of AL from competent and multi-stakeholder partnerships.

A close cooperation with National coordinators from France, Germany, Spain and Belgium will be established not only to study national solutions and experiences but also to transfer and disseminate them across Italy.

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REFERENCE : 554863-EPP-1-2014-1-FR-EPPKA3-AL-AGENDA
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TITLE: National Coordinators for the implementation of the EU Agenda for Adult Learning - France

Description: Face à l'ampleur de la crise économique que traverse la France, et face à la montée du chômage, l'accès à la formation est un enjeu stratégique pour faciliter le retour à l'emploi. La prévention et la lutte contre l'illettrisme restent au cœur des préoccupations, et la mobilisation initiée en 2013 par le label « grande cause nationale » se poursuit. La réforme de la formation professionnelle adoptée en 2014, qui institue notamment le conseil en évolution professionnelle à partir de 2015, met aussi l'accent sur l'accès à des formations permettant d'acquérir le socle de connaissances et de compétences de base.

Malgré l'existence de dispositifs de détection et d'accompagnement permettant aux personnes d'accéder à des formations, le repérage et l'orientation des personnes en déficit de compétences de base vers des formations adéquates reste difficile ; notamment en raison de la multiplicité des acteurs et des financements.

De plus, depuis début 2013, le Comité de pilotage de la Coordination française de l'agenda européen pour l'éducation et la formation des adultes, composé de 6 ministères et 11 grands acteurs nationaux, s'est investi sur quatre champs de réflexion autour des conditions d'accès à l'apprentissage pour les jeunes adultes, de l'accès à la formation pour les adultes éloignés de l'emploi, de la professionnalisation des acteurs de l'orientation, et des méthodes d'évaluation des compétences transversales. Ces réflexions ont donné lieu à trois expérimentations de terrain qui ont abouti à des recommandations.

En réponse à ces priorités nationales, l'objet du projet du coordinateur national français est donc :

- premièrement de poursuivre et d'étendre le travail de concertation national à travers le Comité de Pilotage, en renforçant l'animation territoriale ;
- deuxièmement de soutenir l'appropriation par les acteurs français et européens, des résultats et des préconisations issues des expérimentations par leur large diffusion ;
- troisièmement de contribuer à l'accompagnement des réseaux chargés de l'orientation et du conseil en évolution professionnelle par le soutien à l'expérimentation d'un module de formation à distance sur les pratiques de repérage et d'accompagnement des personnes en situation d'illettrisme à destination des conseillers en orientation.

Le projet ciblera en particulier :

- les acteurs en charge des adultes les plus éloignés de l'emploi, nécessitant des stratégies d'accompagnement et de financement innovantes avec la mobilisation des acteurs publics et privés, formels et non-formels pour leur insertion ;
- les réseaux chargés de l'orientation et de l'accompagnement des adultes.

Le travail sera étayé par des rencontres et des observations auprès d'autres systèmes européens.

Les résultats seront présentés lors d'une restitution finale à l'occasion des journées nationales de la prévention de l'illettrisme prévue en septembre 2015.

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Contract Duration 12 months

REFERENCE : 556640-EPP-1-2014-1-PL-EPPKA3-AL-AGENDA
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TITLE: Strengthening evidence-based policy for improving basic skills of adults
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Description: Research shows that participation of adults in lifelong learning (LLL) is very low in Poland. European cooperation in education and training 2020 (ET 2020) aims to have at least 15% of adults participating in LLL by 2020. Only 4,3% of adults in Poland meet this criteria in 2013. Moreover, PIAAC results show a large proportion of adult Poles with low levels of key competencies: 19% and 24% at level 1 or less in literacy and numeracy respectively.

The aim of the project is to strengthen the evidence base for adult learning policy in Poland, especially in adults with low skills and qualifications through the secondary analyses of the large scale surveys conducted in the last few years. To date, no comprehensive review of the existing data on the LLL participation in Poland focusing on people with lowest qualifications has been conducted. Most of the existing publications also lack clear policy perspective that focuses on LLL participation taking into account existing policies, the strategic documents and needs of policy-makers. The project will fill this gap through the use of the micro-data from the PIAAC study and micro-data from the large-scale surveys conducted in recent years in Poland: large-scale household survey Determinants of Educational Decisions (UDE) conducted by the Educational Research Institute, Human Capital Study conducted by Polish Agency for Entrepreneurship and Development and Jagiellonian University and statistical surveys: Adult Education Survey and Labour Force Survey.

The analyses will result in detailed profiles of the LLL participation and its predictors as well as in the evaluation of specific policy options based analyses of the data, using among others micro-econometric modeling. Where possible, the results will be analysed both on national and regional level (the regions are responsible for the large part of the EFS interventions in 2013-2020 financing period as well as local levels using local sample of UDE survey covering 16 selected poviats (districts).

The results of analyses will serve to form policy recommendations for development of adult learning in Poland. Results of the research and recommendations will be discussed with the national experts and stakeholders. The policy paper, that will result from the analytical work, and the debates will contribute to the development of the concrete policy measures and will serve as evidence in the policy process on the national and regional level. Finally, based on the research result, a proposal for monitoring of lifelong learning policy development in Poland will be formulated. The results of the project will be presented at the forum of the Inter-Ministerial Team for Lifelong Learning, including National Qualifications Framework and included in the process of implementation of the strategic document – The Lifelong Learning Perspective adopted by the Council of Ministers in September 2013.

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REFERENCE : 556714-EPP-1-2014-1-RO-EPPKA3-AL-AGENDA
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TITLE: Learn, for a better life!

Description: As National Coordinator for the Adult Learning Agenda, the Romanian National Qualifications Authority - ANC decided to continue the efforts started in the adult education field and to further develop the policy of increasing the rate of adult learning in Romania.

One of the most important issues of the National Reforming Plan, in accordance with the 2020 Europe Strategy, is to reduce the number of the population at risk of poverty and social exclusion by 2020 by almost 580,000 persons. One of the measures refers to improving the access to the labour market which can be done through a lifelong learning strategy and by increasing the relevance of the educational and training system for the labour market.

Also, if we consider the statistical data, in the future, for the economy not to collapse, Romania must by 2020 involve at least 10% of the adult population (ageing 25-64) in lifelong learning activities. This target is crucial if we take into account the ageing of the population and the low birth rate.

For these goals to become reality all the stakeholders involved in the educational and training system must continue to work together in order to extend the opportunities for mobility of the graduates and to improve the partnerships between the educational, training institutions and society in general. Also, Romania must learn from other countries' experience to develop actions for a coherence policy on adult learning. The opportunities provided by the policy must be promoted all over the country.

The results of the project will be represented through an informing, promotion and awareness campaign on the importance of lifelong learning.

a) Institutions: national agencies, students organizations, sectoral committees, professional associations, authorizing county commissions, professional competences assessment centres, authorized training providers, social partners, universities.

b) Individuals: decision makers, employed, unemployed people, low-skilled workers, job seekers, teachers, students.

The project aims to contribute to the development of a qualitative and efficient education and training system. Additionally it aims to assure the access to education and mobility in the labour market for all people.

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